

Year 7 Settling In Evening

Tuesday 1st November 6.00pm

Introductions



Mr Dalziel

Headteacher

Mrs Basger

Deputy Headteacher

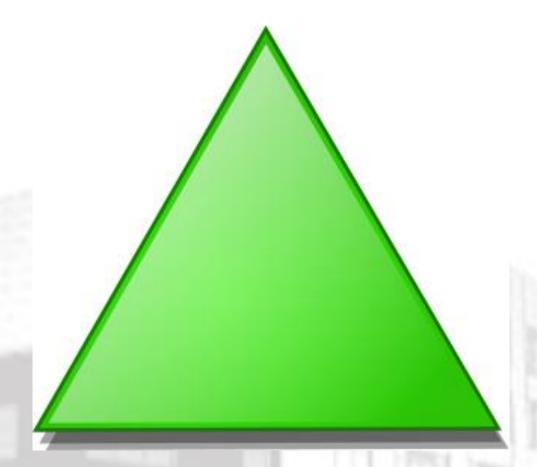
Mr Pitt

Assistant Headteacher

Miss Zaragoza

Head of Year 7





Introductions



Mr Dalziel

Headteacher

Mrs Basger

Deputy Headteacher

Mr Pitt

Assistant Headteacher

Miss Zaragoza

Head of Year 7

Outline of the year

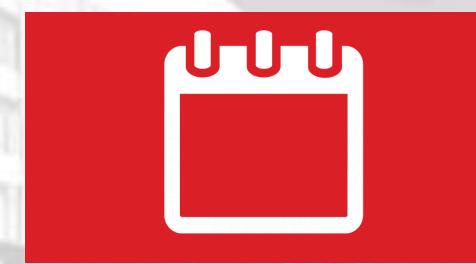


21st November to 1st December: In class assessments

27th February: Parents' evening

12th to 15th June: Summer exams

July: Report



How you can support them





Attendance



	Short term impact	Learning lost in a year	Learning lost in a school career						
100%	Full attendance	none	none						
95%	Half a day off per fortnight	10 weeks							
90%	A day off a fortnight	1 month	Half a year						
PERSISTENT ABSENTEEISM									
85%	A day and a half per fortnight	A half term	The equivalent of missing the whole of Y11						
80%	A day off per week	Over a half term	A full year						

calendar year B = 365 days i

Good attendance at The King David High School means...

being in school at least 95% of the time (180-190 days)

0 days absence

> In each year School days

10 days absence

19 days

absence

175 non-term days All this time for shopping, holidays, appointments etc.

29 days absence

38 days absence

161 Days in School

152

Days in School

143

Days in School

100% attendance

95% attendance

180

Days in

School

90% attendance

171

Days in

School

85% attendance

80% attendance

75% attendance

Best chances of success

Poor attendance less chance of success

Very poor attendance serious impact on education and reduced life chances

Attendance



All pupils								
	Pupils	Average GCSE Grade	Average GCSE Value Added	English (best) Grade	English Value Added	Maths Grade	Maths Value Added	Attendance
All Pupils	124	5.7	+0.2	6.1	+0.2	5.7	0.0	82%
Attendance grou								
90.1 - 95%	19	6.9	• +1.4	7.1	• +1.2	6.8	• +1.1	92%
80.1 - 90%	73	5.8	+0.3	6.1	+0.3	5.8	+0.1	86%
50.1 - 80%	27	5.0	-0.6	5.6	-0.4	5.0	-0.7	71%
0 - 50%	5	4.3	-1.8	4.6	-1.8	4.0	-2.3	40%

Gender

A little late?

Being a little late to class can seem harmless, however, overtime it all adds up.





Being 5 minutes late a day can lead to 3.4 days missed a year.





Being 20 minutes late a day can lead to 13.8 days missed a year.





Being 10 minutes late a day can lead to 6.9 days missed a year.





Being 25 minutes late a day can lead to 17.25 days missed a year.





Being 15 minutes late a day can lead to 10.3 days missed a year.





Being 30 minutes late a day can lead to 20.7 days missed a year.

Encourage good habits and good mental health

- Have a nice, well-lit place to work at home (natural light is best)
- Turn their phone off and put it outside the door
- Take breaks from working or revising
- Try to avoid late nights: Encourage a routine and wind down before bed (anxiety can be worse at night)
- Encourage exercise





Retric

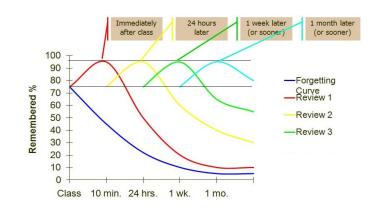
- Encourage them to practice (reviewing from memory)
- Quizzes (including programmes like)
- Flashcards: Try th
- Mindmaps
- There are lots of vimportant thing is from memory

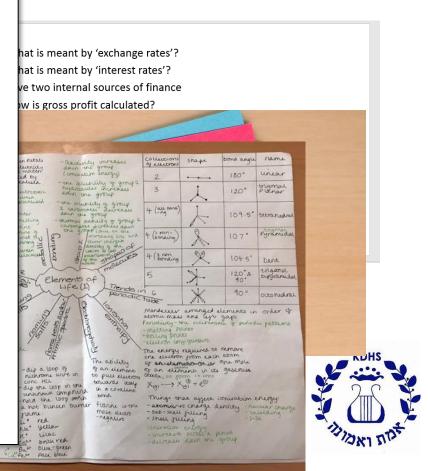
Year 7 Settling <u>In</u> Evening

Information for parents

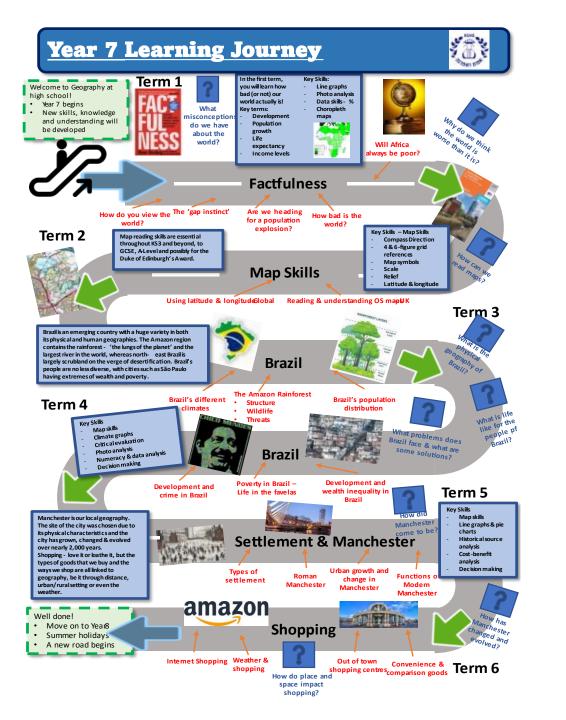


Tuesday 1st November









Enco

Microsoft Word learning GCSE (k

ading

Year 7 Settling <u>In</u> Evening

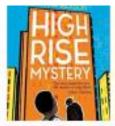
Information for parents



Tuesday 1st November







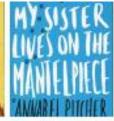
High Rise Mystery - Shares Jackson

- First is a new reptary series!
- Set in the modern day, about a marder in a London tower block.
- Smart & sawy female characters



Once - Morris Gleitzman

- . Set during WHZ
- A young Jewish boy is determined to rescue his general from the Nazie
- An emotional and vivid tale with 5 more books in the series



My Sister Lives on the Montelpiece-Assobel Pitcher

- Hearthwoking but also furry
- about the tragedy that team a family apart office a terrorist attack, and from they rebuild their lives.



The Landon Eye Mystery Stobbon Dowd

- Urparklownoble Hellar
- Ted hos Aspergers
- He evolytical mind becomes on reset as he and Cut plans regether the information surrounding their count's surrounding their count's surrounding and begin to surround the erystery



Runaway Robot - Frank Cottroll Boyce

- Zony adverture full of characters you'll love
- If will have you laughting out load one minute, in loans the next



The Skylarks Wer - Hilary McKay

- Set against the back drap of WWI
- Pagnant family drama
 Escallent and vivid
 characters



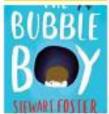
No Ballet Shoes In Syria -Cotherine Bruton

- About Ballet
- Whost championing the rights of refugees
- Beautiful, asptivating writing



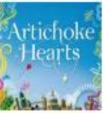
I, Carlander - Sally Gardner

- Part hat avoid flories, part foiry tale
- A terrific page name, involving licknepping, marrier and romance, six well as having an obundance of vivid characters.



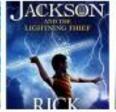
The Bubble Boy - Stewart Foster

- Due to a rare medical condition the has always fixed in a sterile room in a hospital that he changes drastically when a new room apparent.
- Making and gropping
 Brillian for repring amports



Artichake Hoarts - Sita Bransashari

- Set in modern multicultural landon
- Follows stery of 12 year old: Miss & her poorly Grandmother
- About femiles and grief and love and growing ap



rrcy Jackson & The Bong, Bon phining Thinf Bink Harinder

- Mythology and the modern world collide in the line book of the phenomenally automobil series
- The advertures of the son of a Greek God

Bang, Bang, You're Dead -Narinder Dhami

- When a mysterious guernor takes a situes havings, the next of Mich school is evacuated.
 But Mich is determined to stop lashed - the thirds she regist show the guernor.
- . Oriflant twist at the end

Take an interest and talk to them about their studies

- Are they enjoying it?
- When's their next deadline/assessment?







How you can support them as a parent or carer

- Don't police them, be a support to them
- Try to stay calm and not to get stressed yourself.

Help them relax, keep activities going – go

for walks etc.









Encourage resilience

- We want them to develop independence
- Talk to them about learning from failure and taking on feedback
- Don't overprotect them
- Praise effort not achievement





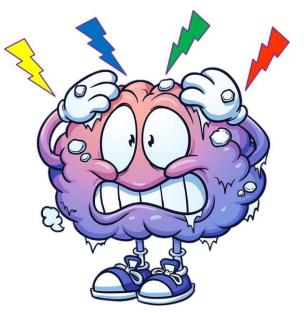




How you can support them as a parent or carer

- BUT...you know your child; look for any signs of change in behaviour
- Are they spending more/less time studying?
- Are they more stressed/snappy/moody?
- If you are concerned, contact the school.







Support in School





Subject Specific Advice and Support



Subject Teacher → Head of Department

General Advice and Support



Form tutor \rightarrow Head of Year/ Head of Yavneh

Additional Support

Safeguarding team



Designated Safeguarding Lead: Mr Cheetham

Deputy Designated Safeguarding Leads:

Miss Downes, Mrs Brown, Miss Burberry, Mr Leventhall





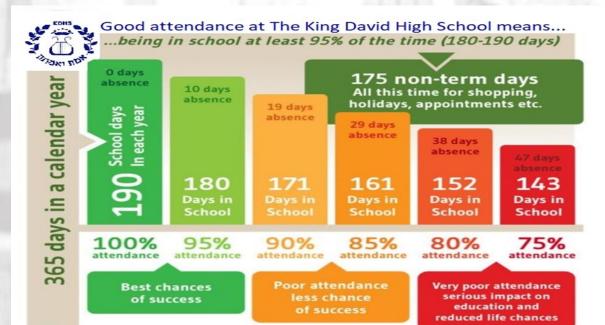
Attendance



Absences: School Office/Edulink

z.nyman@kdhigh.co.uk

Requests for leave of absence: Mr Dalziel





Year 7 Settling In Evening

Thank you for attending

Any questions?