**The work listed below is to be completed**

**over the week commencing: Monday 30th March**

Task 5:

Aim: To gain a deeper understanding of two key personalities: Hillel and Shammai

 Research and find out about Hillel and Shammai – I have placed below a few prompt questions:

- When in Jewish History did they live? Where did they live? What famous stories happened to each of them? Which opinion was know to be strict and which opinion was more lenient? Try and give examples.

- You may also want to use the following links to assist you:

<https://www.chabad.org/library/article_cdo/aid/4042931/jewish/Hillel-the-Elder.htm>

<https://www.chabad.org/library/article_cdo/aid/2832622/jewish/Hillel-and-Shammai.htm>

Task 6:

Aim: To understand the dispute regarding whether we should listen to a Bas Kol ‘Heavenly voice’

Watch the video link <https://www.youtube.com/watch?v=al4FgjbUztI> and write a paragraph explaining the events that took place between Rebbi Yohoshua and Rebbi Eliezer regarding whether we listen to a ‘Heavenly voice’.

Click on the link and read the events that took place as described in the video:

<https://www.chabad.org/library/article_cdo/aid/352329/jewish/The-Walls-of-the-Study-Hall.htm>

Task 7:

Read stages 4,5 and 6 and complete the comprehension questions below:

1) Why was it necessary for the Beraisoh to teach two answers for the opinion of Beis Hillel?

2) Explain what the phrase ‘בת קול’ means.

3) Why did the Gemora feel it was so obvious for the Bearisoh to state ‘The Halacha follows the opinion of Beis Hillel’?

4) Explain the two answers that the Gemora gives to demonstrate why the Beraisoh did need to state the Halacha follows the opinion of Beis Hillel.

Task 8:

- Click on the following link and watch a Shiur which explains the Gemora that you have learnt: <https://dafhachaim.org/daf/shiur/pesachim_114>

- Write 10 quiz questions on the Gemora that you have learnt (stages 1 – 6)

- Create a Kahoot quiz on this Gemora with 15 different questions which could later be played by other boys in the class at another time.