

Provider Access Legislation & Addendum to Careers strategy

Policy Statement Addendum

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Approved by: John Dalziel, Head Teacher

Reviewed: July 2024 (Next review July 2025)

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Summary of changes

The provider access legislation is an updated law that is coming into force in January 2023. It specifies schools must provide **at least six encounters** with providers of technical education or apprenticeships for all their students during school years 8- 13:

- **Two** encounters for pupils during the 'first key phase' (year 8 or 9) that are **mandatory** for all pupils to attend, to take place any time during year 8 or between 1 September and 28 February during year 9.
- **Two** encounters for pupils during the 'second key phase' (year 10 or 11) that are **mandatory** for all pupils to attend, to take place any time during year 10 or between 1 September and 28 February during year 11.
- **Two** encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but **optional** for pupils to attend, to take place any time during year 12 or between 1 September and 28 February during year 13. Schools should encourage all pupils to attend the encounters, however, optional attendance for older pupils recognises that, while many 16- to- 18-year-olds will benefit from finding out more about post-18 technical options, some will be in the sixth form having made a firm decision to pursue their chosen pathway.

*we cannot count two encounters with the same provider in the same phase, this would only count as one

Criteria

Schools must ensure the provider of technical education or apprenticeships provides information to pupils that, as a minimum, includes:

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers,
- Information about the careers to which those technical education qualifications or apprenticeships might lead,
- A description of what learning or training with the provider is like,
- Responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Plan for meaningful encounters

	Encounter One (Spring Term)	Encounter Two (Summer Term)
First Key Phase (Yr 8 & 9)	Manchester College Extended Assembly / Talk	Bury college Extended Assembly / Talk
Second Key Phase (Yr 10 & 11)	Manchester College Extended Assembly / Talk Delloitte Bright Start School Leavers - March	Bury college Extended Assembly / Talk
Third Key Phase (Yr 12 & 13)	Manchester College Careers Fair Delloitte Bright Start Apprenticeship	UCAS & Apprenticeship Fair (Festival of apprenticeships

Destinations of our pupils

Last year, the overwhelming majority of our year 11 pupils remained with us. A small but significant percentage went to a different sixth form or FE provider (becoming more popular with students) and a growing number of students attended an apprenticeship / school leaver programme with providers in the local area. There are some students who left the school and went to an unknown establishment:

Total Cohort	130	%
Stayed at KD	100	77%
Different sixth form	8	6%
FE College	12	9%
Apprenticeship	5	4%
Unknown		
Establishment	5	4%

Year 13

2022		
Total	94	%
University	78	83%
Russell Group	40	43%
Employment	5	5%
Year Out	10	10%
Apprenticeship	2	2%
NEET	0	0%
Resitting A levels	0	0%

2023		
Total	89	%
University	59	67%
Russell Group	23	26%
Employment	4	5%
Year Out	18	20%
Apprentice	3	3%
NEET	1	1%
Resitting A levels	2	2%

Analysis:

1. University Destinations:

- There is a notable decrease in the percentage of students attending university, from 83% in 2022 to 67% in 2023.
- Russell Group admissions also decreased from 43% in 2022 to 26% in 2023. This suggests either a change in student preferences and/or higher competition.

2. Employment:

- The percentage of students entering employment remained stable at 5% for both years, indicating a consistent trend among those opting to enter the workforce immediately after Year 13.

3. Year Out:

- There is a significant increase in the number of students taking a year out, from 10% in 2022 to 20% in 2023. This could reflect a growing interest in gap years, travel, work experience, or yeshiva.

4. Apprenticeships:

- Apprenticeship uptake slightly increased from 2% in 2022 to 3% in 2023. While the increase is small, it indicates a growing interest in vocational training and practical career pathways.

5. NEET and Resitting A Levels:

- The NEET percentage is very low, with only one student in 2023, indicating that almost all students are finding a pathway post-Year 13.
- A slight increase in students resitting A Levels, from 0% in 2022 to 2% in 2023, suggests a need for additional academic support or guidance for these students.

Implications for Careers Provision and Strategy:

1. Enhanced University Application Support:

- Given the decrease in university attendance and Russell Group admissions, there should be a focus on providing more careers support for university, through our advisers, for applications.
2. **Promoting Diverse Pathways:**
 - With an increase in students taking gap years and a stable interest in employment and apprenticeships, the school should continue to provide but greater signpost comprehensive information on all post-Year 13 options. This could include career fairs, talks from alumni, and partnerships with employers and apprenticeship providers.
 3. **Gap Year Guidance:**
 - Develop structured advice for students considering a year out. This can include advice on productive gap year activities, safety, and planning, as well as ensuring they have a clear plan for what follows the gap year.
 4. **Apprenticeship and Employment Support:**
 - Increase the visibility and attractiveness of apprenticeships and employment opportunities. Offer sessions on CV writing, interview skills, and employer engagement.
 5. **Targeted Academic Support:**
 - Provide targeted support for students at risk of needing to resit A Levels; including tutoring, study skills workshops, and mentoring programmes.
 6. **Tracking and Follow-up:**
 - Implement a robust tracking system for students' destinations and follow up to provide ongoing support, particularly for those in employment, apprenticeships, or taking a gap year.
 7. **NEET Prevention Strategies:**
 - Continue to focus on NEET prevention by identifying at-risk students early and providing tailored interventions to ensure every student has a clear and positive post-Year 13 pathway.

Management of provider access requests Procedure

A provider wishing to request access should contact Alex Taylor-Forbes (a.taylor-forbes@kdhigh.co.uk)

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk