

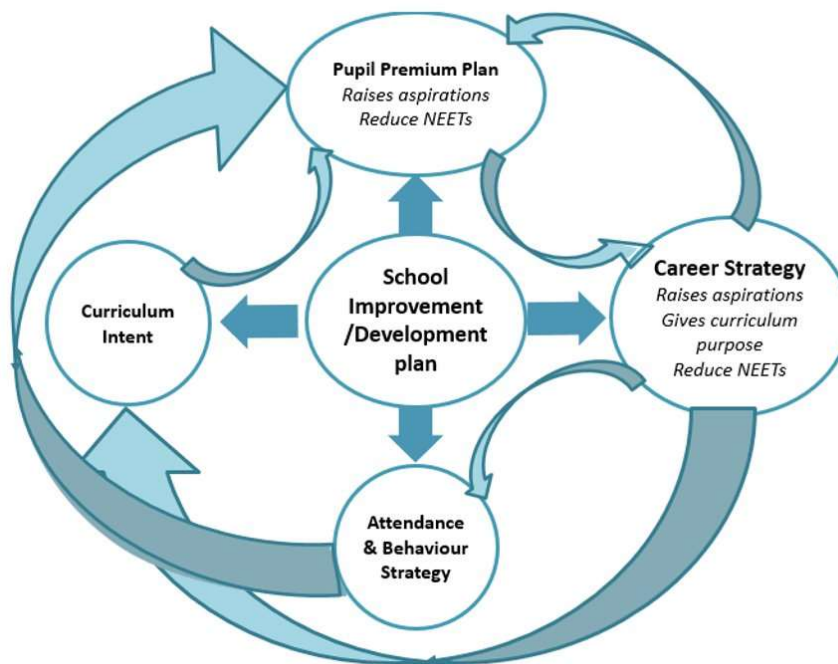
Support students and families for those at risk of NEET

Addendum to; King David Careers Policy and Strategy Document

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Approved by: J Dalziel (Head)

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The following addendum is written to help support the longer-term planning and strategy for those students, identified via Manchester City Council through RONI, as being at risk of being NEET. We have identified three key steps in monitoring and supporting our students from a young age, which include tracking intended destinations, measuring career readiness and to effectively engage parents/carers in supporting their children to identify their next best step.

Key resources to achieve this:

1. Use of SIMS and Compass+ to identify those with no clear intended destinations.
2. Use the Future Skills Questionnaire by asking students at risk of NEET to complete the FSQ also allows us to use the results to target support in areas students identify as particular challenges.
3. Support parents/carers to prepare young people for follow up meetings with Careers Advisers >

1) Procedure for tracking Destination Data

Under the Gatsby Benchmarks for excellent Careers Education in schools, it is our duty as a school to maintain records on the destinations of our pupils for 3 years after they finish Year 11. The following plan sets out the procedure for the tracking and maintaining of accurate destination data.

The actions are the responsibility of the Careers Leader unless otherwise stated.

Year 11 Pupils

Throughout Year 11, all pupils will have at least one IAG appointment with a qualified IAG adviser. Support for decision-making, applications and preparation for further education and training will be given to all pupils by the Careers Leader, Form Tutors, Progress Leader and all associated staff to ensure that all pupils secure a positive intended destination. Support will be targeted for those who have no intended destination and are at risk of becoming NEET. In particular, additional support will be given to students who:

- Have a Special Educational Need
- Speak English as an Additional Language
- Are or have been Looked-After
- Are registered as Pupil Premium

From the January of Year 11, pupils will complete a survey of their intended destinations, including their applications, interviews and offers of study for post-16 education or training. Compiling this data allows:

- Accurate tracking of intended post-16 destinations for all pupils
- Identification of any pupils where applications do not match CEIAG given during IAG appointments or known desired career path or those pupils who need further IAG, support or aspirational encouragement
- Identification of any application/interview issues when compared with data received from post-16 providers

On GCSE Results Day and onwards, intended destinations will be confirmed. IAG support will be available for those whose GCSE results have altered their education/training plans.

Destinations data will be anonymised, summarised and posted on the careers section of the website. Data will also be presented to SLT and Governors at relevant times to be reported on and analysed in conjunction with the School Improvement Plan and annual evaluation of CEIAG provision.

Support for former pupils who find themselves at risk of NEET

Former pupils will be able to access IAG support, with priority given to those who do not have a positive post-16 destination. This support will be available via the Careers Leader. We will also provide access to external agencies that can provide support for former pupils who are NEET, such as The Prince's Trust and the National Careers Service (for those 18+).

2) Future Skills Questionnaire (FSQ)

The Future Skills Questionnaire gives students the opportunity to reflect on their career-related knowledge and skills. This tool can be used to help identify students who may be at risk of NEET through their own answers. We will track students who are responding consistently negatively to the FSQ questions and use responses to tailor support and intervention. Students will be asked to complete this twice a year; once at the start of the Academic year (to provide a benchmark) and then

once at the end of the academic year (to measure for changes). For those who are at risk of NEET or those who are consistently responding negatively to these surveys, then more target and support will be offered.

More information on this procedure can be accessed through;

<https://careersandenterprise.zendesk.com/hc/en-gb/articles/5105437151516-Using-the-Future-Skills-Questionnaire-to-identify-students-in-need-of-additional-support>

3) Talking Futures

Talking Futures is a suite of resources to help support parents' role in careers decision-making and increase their participation in these decisions. Designed by the Gatsby Foundation, it is based on research exploring how institutions can best support parents to help young people make informed careers and education decisions.

Resources that will be used for parents include:

- Parent-facing activities for events such as parents' evenings and tailored family learning sessions.
- Student-facing activities to reinforce parents' role in decision-making.
- A range of preparation activities to help you and parents get the most out of each session.

Rationale;

Research shows parents have a strong influence on young people's decisions but need good information on careers and education options to empower them to hold well-informed conversations.

Research into parents' views on careers education from 2019 shows that parents like to feel involved and informed and believe young people should take their views into account when making important decisions.

Many start conversations about choices as early as Year 7, and continue to have them as young people grow older. These conversations have an impact. Further research from Autumn 2020, shows that four in five parents note action was taken as a result of their conversations.

More information on this procedure can be accessed through;

<https://resources.careersandenterprise.co.uk/talking-futures-activities>