



# The King David High School

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## Accessibility Plan

<b>Approved by:</b>	Governing Board	<b>Date:</b> February 2025
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<b>Last reviewed on:</b>	February 2025
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<b>Next review on:</b>	February 2026
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## Accessibility Plan

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people.

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and sets out the establishment’s proposals to increase access to education for disabled students in the following three areas:

- Increasing the extent to which disabled pupils can participate in the school curriculum.
- Improving the physical environment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the school and its premises. It is a requirement that the Accessibility Plan is resourced, implemented, and reviewed as necessary and at least annually.

Action	Lead Responsible	Review Date	Success Criteria
Improved access around school for students who have difficulties with mobility, hearing and manual dexterity.	Business Support Manager Site Manager	October 2025	Rails in place where needed. Entrances well maintained. Key staffed trained in moving and handling.
Routine check of areas of the yard to support mobility for pupils	Business Support Manager Site Manager	Monthly	No trip hazards, uneven or pot holes on the yard.
Improved accessibility of curriculum for students who have difficulties with mobility, hearing and manual dexterity.	SENDCO Senior Leadership Team Head of Departments	October 2025	Students making progress in line with expectations.
Clear risk assessments and PEEPs in place for all students who have difficulties with mobility, hearing and manual dexterity.	SENDCO	September 2024	All PEEP and assessments in place.

EVACC chairs in place in appropriate parts of the school. Key staff trained.	Business Support Manager Site Manager SENDCO	October 2025	All chairs in place, staff and students confident in using them,
Inclusive teaching for students who have difficulties with mobility, hearing and manual dexterity.	SENDCO Senior Leadership Team Head of Departments Teachers	October 2025	Students making progress in line with expectations.
Improved access to Sports for students who have difficulties with mobility, hearing and manual dexterity.	Head of PE SENDCO	October 2025	Students take part fully in all PE lessons and extracurricular sports events.
Improved accessibility of curriculum documents on website for visually and hearing impaired students.	Business Support Manager SENDCO Senior Leadership Team	October 2025	Fully accessible website for all in place.

### **Associated policies and plans**

This plan should be read in conjunction with other relevant documents including:

- Special Educational Needs Policy
- Single Equalities Policy
- Health and Safety Policy