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|  | **French Curriculum Overview**  At King David we aim to make language learning a purposeful, inspirational and enjoyable experience. We endeavour to develop pupils’ confidence and competence so that they become increasingly independent learners. We dedicate ourselves to fostering pupils’ progress across the three pillars of language learning; phonics, grammar and vocabulary, thus equipping them with the linguistic blocks to communicate in the real world and study other languages in the future. In doing so, we seek to raise aspirations to compete for jobs in an international marketplace. We encourage pupils to take an active interest in other cultures and nurture a deepening curiosity about how others live, breaking down barriers between different cultures and inspiring pupils to be committed global citizens of the world. | | | | | | | |
| **KS2 National**  **Curriculum** | **Time** | **7** | **8** | **9** | **10** | **11** |  | **Careers** |
| **Listen attentively to spoken language.**  **Show understanding by responding.**  **Explore patterns & sounds of language through songs.**  **Link the spelling, sound & meaning.**  **Ask and answer simple questions. Express basic opinions.**  **Develop pronunciation & intonation.** | **Autu mn Term** | Why we learn languages Foundation grammar Overview of phonics High Frequency language  Cultural Capital | Importance of languages Grammar Retrieval Revision of phonics  High Frequency language Cultural Capital | Being a linguist Grammar Retrieval Retrieval of phonics  High Frequency language Cultural Capital | **Personal Information** Family, friends Regular and Irregular present tense Reflexive Verbs, Direct Object pronouns | **Global Issues**  Si + present  Pluperfect tense  Subjunctive |  | The importance of languages in careers is embedded throughout the curriculum.  Interpreter  Translator  Teacher  Broadcaster  Journalist  Detective  Blogger  Podcaster  Diplomatic service  Travel Industry  Education consultant  English as a foreign language teacher  International aid worker International banking and investment  Logistics and distribution Marketing  Patent examiner  Private tutor  Sales executive  Tour manager  Tour guide  Pilot |
| **Personal information**  Avoir  Indefinite and definite articles  Likes and dislikes – aimer  Adjectival agreements  Regular er verbs | **Family and relationships**  Higher numbers  Possessive adjectives  Present tense  Partitive article | **Leisure**  Adjective agreement  Forming questions  Negatives  Revision of 3 tenses | **Technology**  Depuis + present tense More regular vs irregular verbs Negatives Comparatives | **Holidays**  Imperfect vs perfect  3 time frames |
| **Spring Term 1** | **School**  Telling the time  Revision of er verbs  Adjectives  Il y a / il n’y a pas | **Town**  Using aller  Vouloir  Tu vs vous  Using the near future  Using 2 tenses together | **The World**  Pouvoir + infinitive  Reflexive verbs  Irregular adjectives  3 tense revision | **Leisure**  Perfect tense  Revision of future tense  Verb+ infinitive  Demonstrative pronouns  Quand lorsque, si | **My Studies**  Revision of perfect tense  Modal verbs  Conditional |
| **Celebrations**  Reflexive verbs in perfect tense  Imperfect tense  Perfect vs imperfect | **Jobs, Careers+ Ambitions**  Si  Quand  Qui vs que  Passive  French idioms |  |
| **Read carefully & show understanding of words, phrases & simple sentences.** |  |  |  |  |  |  |  |
| **Summ er Term** | **Free Time**  Jouer vs faire  Cognates and context  Verbs + infinitive  Questions | **Holidays**  Perfect tense – regular and irregular  Verbs using avoir and être in perfect tense  Using negatives  Present vs perfect | **Sport**  Revision of jouer and faire  Comparative  Imperative  Il faut  Asking and answering in 3 tenses | **Home, town**  Negative phrases  Conditional tense  Demonstrative adjectives  Possessive pronouns | **Revision of 3 Themes Exam Technique Listening/Reading/ Writing/Speaking Past**  **Papers** |

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| **Broaden vocabulary. Write simple phrases from memory.**  **Understand basic grammar appropriate to the language being**  **studied** |  | **Revision and retrieval**  **Cultural capital** | **Revision and retrieval**  **Cultural capital** | **Revision and retrieval**  **Cultural capital** | **Social Issues**  Vouloir and aimer  Subjunctive  Revision of the imperfect  Il vaut mieux | **GCSE Exams** |  |  |