

_____ Present School

_____ Full Name

English Reading Task

January 2013

ENTRANCE EXAMINATION



King David High School

English Reading Exam - 1 hour

Look again at the second paragraph.

1. How many people rowed the boat?

(1 mark)

Look at the third paragraph.

2. Find and copy two words or phrases that describe the boat's movement in the third paragraph.

(2 marks)

3. How does Roald Dahl spend his time on the island in the third paragraph? Give two points.

(2 marks)

4. Why do Roald Dahl and his family go to this particular 'distant island' in the third paragraph?

(2 marks)

5. What do the passengers do during the boat journey in the third paragraph? Make two points.

(1 mark)

Turn over

6. How do we know that Roald Dahl is impressed by the rowers in the third paragraph?

Use evidence from the text to support your answer.

(2 marks)

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7. Look at lines 12-13 in the third paragraph when Roald Dahl says 'the oars went *click-click, click-click* in their wooden rowlocks'

Why is this an effective phrase?

(1 mark)

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8. Look at the fourth paragraph on page 1 and the sixth paragraph on page 2.

What do you think of the islands that Roald Dahl visits?

Use the table below to write down your impressions.

Give two impressions and use evidence to support each point.

(4 marks)

Impression of the islands	Evidence from the extract

Turn over

9. Look at lines 44-45 on page 2 when Roald Dahl says:

'Some were very small, no more than thirty yards long.'

What does the word 'some' refer to in this sentence?

(1 mark)

Tick one.

row-boats

islands

fish

motor-boats

10. Look at the first paragraph on page 3 which begins 'Now and again, when we were out in the open water' and ends with 'save her soul'.

How does Roald Dahl create a tense and exciting mood and atmosphere here? Write at least 3 points and use evidence to support your points. (3 marks)

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Turn over

11. Now look lines 82- 88 in the second paragraph on page 3 when Roald Dahl says 'And then came the thrill of hauling in the line hand over hand and peering over the side into the clear water to see how big the fish really was as he neared the surface. Cod, whiting, haddock and mackerel, we caught them all and bore them back triumphantly to the hotel kitchen where the cheery fat woman who did the cooking promised to get them ready for our supper.'

Explain what this tells you about Roald Dahl's feelings towards fishing. (2 marks)

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12. Look at lines 64-65 on page 3 when Roald Dahl says 'it was like being on top of a foaming mountain.'

Explain why this is an effective phrase. (2 marks)

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Now look back over the whole story.

13. Number these events from 1 -4 in the order that they happen in the story

(1 = first event, 4 = last event).

(1 mark)

Roald Dahl's family get a motor-boat

Roald Dahl and his family go out in the row-boat

Roald Dahl sees shipwrecked boats

Roald Dahl and his family collect mussels

Turn over

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- How he first describes it;
- What the boat allows his family to do;
- His reaction to the sea becoming rough.

You should write about:

14. Explain what Roald Dahl thinks of the motor-boat during the story. (5 marks)

Turn over

Turn over

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- How he spends his time in Norway;
- His feelings and attitude throughout.

(3 marks)

15. Look at the final sentence when Roald Dahl says 'I tell you, my friends, those were the days,' What does he mean by this? Give clear reasons for your answer based on:

END OF QUESTIONS

A series of horizontal dotted lines for writing answers.

(3 marks)

**16. What impression do you have of Roald Dahl's mother?
Explain why you have this impression.**