

SMSC and British Values covered by Learning for Life	Lesson offering coverage per item for each year group:				
	Year 7	Year 8	Year 9	Year 10	Year 11
(1) Are reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values	<p>Introduction to the Year – meet and great and relationship building / rule structures / aims of the year.</p> <p>Discrimination: Racism and stereotypes</p> <p>Maintaining genuine relationships and avoiding toxic ones</p> <p>Families and different long term commitments</p> <p>Romance, love, new feelings and teenage relationships</p> <p>How can prevent online Bullying? Bullying or Banter. What is and isn't acceptable.</p> <p>How can we keep safe and positive relationships?</p> <p>How can I commit to a healthy life?</p> <p>How can we keep good mental health and spot the signs of depression?</p>	<p>Eating disorders</p> <p>Body Image</p> <p>Abusive Relationships</p> <p>Peer Pressure</p> <p>British community, religion and culture</p> <p>British Values – Identity</p> <p>The LGBTQAI+ Community</p> <p>British Values – Tolerance</p> <p>Extremism – Sharia Law in the UK?</p> <p>Prejudice and discrimination – Religion</p> <p>Teamwork</p> <p>Communication skills</p> <p>Managing by behaviour to succeed</p> <p>Emotional Literacy – Self Awareness</p> <p>Mindfulness</p> <p>Cancer Awareness</p> <p>Personal Safety and First Aid</p>	<p>Consent</p> <p>Contraception</p> <p>Sexting and image sharing dangers</p> <p>Male Body image</p> <p>Domestic Conflict</p> <p>Vaccinations, organ and blood donation stem cells and hygiene</p> <p>Self-Harm</p> <p>Behaving to achieve – the need for rules</p> <p>Human Rights – Access to Education</p> <p>Interpersonal Skills</p> <p>Discrimination and Equality Act 2010</p> <p>Coping with Stress</p> <p>Managing Anxiety</p> <p>Enterprise and workplace skills and characteristics</p> <p>Employability – Applying and preparing for the world of work</p> <p>Why do teens get involved with knife</p>	<p>Managing tough times: change, grief and bereavement</p> <p>Suicide</p> <p>Managing social anxiety</p> <p>Homelessness</p> <p>Hate Crime</p> <p>Tattoos and Piercings</p> <p>Rights and responsibilities</p> <p>Anti-Social Behaviour</p> <p>Terrorism and holy war</p> <p>Overt and Covert Racism</p> <p>Forced and arranged marriages</p> <p>Relationships with role models</p> <p>Same – sex relationships</p> <p>Gender and Trans Identity</p> <p>Community Cohesion</p> <p>Sexism</p> <p>Parenting</p>	<p>Why is PSHE so important?</p> <p>Identity and Diversity</p> <p>How does privilege affect us?</p> <p>Obesity and positive body image</p> <p>Risk taking and decision making</p> <p>Personal safety in the wider world</p> <p>Bullying and Body shaming</p> <p>Types of relationship</p> <p>Consent, rape and sexual harassment</p> <p>Relationship break-ups</p> <p>Happiness and positivity</p> <p>Sustainability: Animal Rights</p> <p>Multiculturalism – British Values</p> <p>Right-Wing Extremism</p>

	How can I control anger?	Teenage pregnancy Stereotypes and Prejudice – Disability LGBT discrimination around the world Discrimination and stereotypes – Teenagers Environmental Issues	crime and what are the consequences?		
<b>(2) Have a sense of enjoyment and fascination in learning about themselves, others and the world around them</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Aspirations The importance of self esteem Wants and needs Discrimination: Racism and stereotypes Ethical Consumers What do we mean by healthy lifestyle? How can I keep a balanced diet? How do I know if I am eating healthy? What are the consequences of not living healthily? What's the big deal about energy drinks? How can we keep good mental health	Eating disorders Body Image British community, religion and culture British Values – Identity The LGBTQAI+ Community Who are radical groups? Where does extremism come from? EXTREMISM: SHARIA LAW in the UK? Preventing radicalisation and extremism. Prejudice and discrimination – Religion	Consent Contraception STI's Male Body image Domestic Conflict Self-Harm Interpersonal Skills Discrimination and Equality Act 2010 Growth Mindset Taking control of my future Who are UNICEF and how do they help around the world? Human rights – Trafficking. How and why does the UK help people in other countries? What is sustainability and how can we	Managing tough times: change, grief and bereavement Suicide Social media and self-esteem Screen Time Effective time management Living Sustainably Homelessness Binge Drinking The right career for me Rights and responsibilities Women's Rights The Criminal Justice System Anti-Social Behaviour Terrorism and holy war Overt and Covert Racism	Why is PSHE so important? Identity and Diversity How does privilege affect us? Perseverance and Procrastination. Obesity and positive body image Fertility and reproductive health. The importance of sleep Risk taking and decision making Gambling and on line gambling Personal safety in the wider world Bullying and Body shaming Consent, rape and sexual harassment Happiness and positivity

	<p>and spot the signs of depression? How can I control anger? Puberty. What's normal and what can I expect? Periods, the menstrual cycle and PMS – what do I need to know?</p>	<p>Teamwork Communication skills Self-Confidence and goals Personal development and target setting Cancer Awareness Personal Safety and First Aid Teenage pregnancy Stereotypes and Prejudice – Disability LGBT discrimination around the world Discrimination and stereotypes – Teenagers How can we avoid online groomers Environmental Issues</p>	<p>personally live in a more sustainable way?</p>	<p>Fake news and critical thinking Forced and arranged marriages Harassment and stalking Revenge Porn Same – sex relationships Relationships with role models Gender and Trans Identity Community Cohesion Sexism Parenting</p>	<p>Independent Living</p>
<p>(3) Use imagination and creativity in their learning</p>	<p>Year 7</p>	<p>Year 8</p>	<p>Year 9</p>	<p>Year 10</p>	<p>Year 11</p>
	<p>Aspirations Keeping safe online. Safe Social Media Ethical Consumers How can I create a personal budget plan</p>	<p>British community, religion and culture Where does extremism come from? Entrepreneurs Teamwork</p>	<p>Alcohol Awareness Drugs and the Law Interpersonal Skills Selfie Safety How can I successfully manage my money?</p>	<p>Effective time management Living Sustainably The right career for me Employability skills and CV's Preparing for work experience</p>	<p>How does privilege affect us? Risk taking and decision making Digital Footprints Personal safety in the wider world Happiness and positivity</p>

	<p>How can we keep safe and positive relationships?  How can I keep a balanced diet?  How can I commit to a healthy life?</p>	<p>Communication skills  Personal development and target setting  Managing by behaviour to succeed  Mindfulness  Personal Safety and First Aid  Environmental Issues</p>	<p>Who are UNICEF and how do they help around the world?  What is sustainability and how can we personally live in a more sustainable way?</p>	<p>Conflict Management  Community Cohesion</p>	<p>Applying to College and University  Preparing for Job Interviews  Independent Living  Health and Safety at Work</p>
<b>(4) Reflect on their experiences</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	<p>The importance of self esteem  Wants and needs  Keeping safe online.  Safe Social Media  Romance, love, new feelings and teenage relationships  What is budgeting and how do we do it?  How can I create a personal budget plan  Maintaining genuine relationships and avoiding toxic ones  Families and different long term commitments  Bullying or Banter.  What is and isn't acceptable.</p>	<p>Eating disorders  Body Image  Abusive Relationships  Peer Pressure  British Values – Identity  The LGBTQAI+ Community  British Values – Tolerance  Teamwork  Communication skills  Self-Confidence and goals  Personal development and target setting  Managing by behaviour to succeed</p>	<p>Contraception  Sexting and image sharing dangers  Male Body image  Vaccinations, organ and blood donation stem cells and hygiene  Self-Harm  Behaving to achieve – the need for rules  Human Rights – Access to Education  Interpersonal Skills  Growth Mindset  Coping with Stress  Managing Anxiety  Selfie Safety  Taking control of my future</p>	<p>Managing tough times: change, grief and bereavement  Managing social anxiety  Social media and self-esteem  Screen Time  Effective time management  Tattoos and Piercings  Binge Drinking  The right career for me  Employability skills and CV's  Preparing for work experience  Rights and responsibilities  Anti-Social Behaviour  Conflict Management  Relationships with role models  Same – sex relationships</p>	<p>Why is PSHE so important?  Identity and Diversity  How does privilege affect us?  Obesity and positive body image  Perseverance and Procrastination.  The importance of sleep  Risk taking and decision making  Gambling and on line gambling  Digital Footprints  Personal safety in the wider world  Bullying and Body shaming  Types of relationship  Relationship break-ups  Happiness and positivity  Sustainability: Animal Rights  Pollution, Plastics and the Environment</p>

	<p>How can prevent online Bullying?  How can we keep safe and positive relationships?  What does it mean to be a British Citizen?  How can I keep a balanced diet?  How do I know if I am eating healthy?  What are the consequences of not living healthily?  What's the big deal about energy drinks?  How can I commit to a healthy life?  Why is smoking so bad for us and why should we try and avoid secondary smoking?  How can we keep good mental health and spot the signs of depression?  How can I control anger?</p>	<p>Emotional Literacy – Self Awareness  Mindfulness  Cancer Awareness  Personal Safety and First Aid  LGBT discrimination around the world  Discrimination and stereotypes – Teenagers  Environmental Issues</p>	<p>How can we keep financially savvy and avoid debt?  How can I successfully manage my money?  What is sustainability and how can we personally live in a more sustainable way?  Why do teens get involved with knife crime and what are the consequences?  Living Sustainably</p>	<p>Gender and Trans Identity  Community Cohesion  Sexism  Parenting</p>	<p>Multiculturalism – British Values  Right-Wing Extremism  Internet Safety – The Dark Web  Applying to College and University  Preparing for Job Interviews  Independent Living  Health and Safety at Work</p>
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<b>(5) Know difference between right and wrong and apply this in school and in their own lives</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Introduction to the Year – meet and great and relationship building / rule structures / aims of the year. Wants and needs Ethical Consumers Bullying or Banter. What is and isn't acceptable. How can prevent online Bullying?	Consent British Values – Tolerance Managing my behaviour to succeed Emotional Literacy – Self Awareness Stereotypes and Prejudice – Disability LGBT discrimination around the world	Human Rights – Access to Education Interpersonal Skills Taking control of my future How does the law deal with young offenders? Why do teens get involved with knife crime and what are the consequences?	The right career for me Rights and responsibilities The Criminal Justice System Anti-Social Behaviour Relationships with role models Community Cohesion	How does privilege affect us? Perseverance and Procrastination. The importance of sleep Gambling and on line gambling Personal safety in the wider world Consent, rape and sexual harassment Relationship break-ups Internet Safety – The Dark Web Cyber Crime and Online Fraud
<b>(6) Understand the consequences of their behaviour and actions</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Aspirations The importance of self esteem Wants and needs Discrimination: Racism and stereotypes Keeping safe online. Safe Social Media Maintaining genuine relationships and avoiding toxic ones	Eating disorders Abusive Relationships Peer Pressure The LGBTQAI+ Community British Values – Tolerance Communication skills Vaping, Nicotine and addiction	Consent Contraception Sexting and image sharing dangers STI's Domestic Conflict Alcohol Awareness Drugs and the Law Self-Harm Behaving to achieve – the need for rules Growth Mindset	Managing social anxiety Social media and self-esteem Screen Time Effective time management Hate Crime Tattoos and Piercings Binge Drinking Employability skills and CV's	Perseverance and Procrastination. The importance of sleep Risk taking and decision making Gambling and online gambling Digital Footprints Personal safety in the wider world Consent, rape and sexual harassment Relationship break-ups

	<p><b>Bullying or Banter.</b>  <b>What is and isn't acceptable.</b>  <b>How can we keep safe and positive relationships?</b>  <b>How can I keep a balanced diet?</b>  <b>Why is smoking so bad for us and why should we try and avoid secondary smoking?</b>  <b>How dangerous are drugs and what are the different types?</b>  <b>How can I control anger?</b></p>	<p><b>Personal Safety and First Aid</b>  <b>Stereotypes and Prejudice -</b>  <b>Disability</b></p>	<p><b>Coping with Stress</b>  <b>Managing Anxiety</b>  <b>Taking control of my future</b>  <b>Enterprise and workplace skills and characteristics</b>  <b>Consumers and the law – what are my rights</b></p>	<p><b>Rights and responsibilities</b>  <b>County Lines</b>  <b>Conflict Management</b>  <b>Harassment and stalking</b>  <b>Sexism</b>  <b>Parenting</b></p>	<p><b>Pollution, Plastics and the Environment</b>  <b>Right-Wing Extremism</b>  <b>Internet Safety – The Dark Web</b>  <b>Cyber Crime and Online Fraud</b>  <b>Health and Safety at Work</b>  <b>Trade Unions</b></p>
	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<p><b>(7) Develop social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</b></p>	<p><b>Ethical Consumers</b>  <b>Maintaining genuine relationships and avoiding toxic ones</b>  <b>Families and different long term commitments</b>  <b>Romance, love, new feelings and teenage relationships</b>  <b>What does it mean to be a British Citizen?</b></p>	<p><b>British community, religion and culture</b>  <b>British Values – Identity</b>  <b>The LGBTQAI+ Community</b>  <b>British Values – Tolerance</b>  <b>EXTREMISM: SHARIA LAW in the UK?</b></p>	<p><b>Interpersonal Skills</b>  <b>Discrimination and Equality Act 2010</b>  <b>Work skills, enterprise and the working environment</b>  <b>Employability – Applying and preparing for the world of work</b></p>	<p><b>Work experience</b>  <b>Social media and self-esteem</b>  <b>Homelessness</b>  <b>Hate Crime</b>  <b>Employability skills and CV's</b>  <b>Careers in STEM</b>  <b>Anti-Social Behaviour</b>  <b>Relationships with role models</b>  <b>Community Cohesion</b></p>	<p><b>Group work and discussions.</b>  <b>Why is PSHE so important?</b>  <b>How does privilege affect us?</b>  <b>Types of relationship</b>  <b>Happiness and positivity</b>  <b>Sustainability: Animal Rights</b>  <b>Globalization</b>  <b>Multiculturalism – British Values</b>  <b>Trade Unions</b></p>

		Preventing radicalisation and extremism. Prejudice and discrimination – Religion Teamwork Communication skills Emotional Literacy – Self Awareness			
<b>(8) Participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively (this needs to be conducted in these settings)</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	<b>Role Play.          Group work.          Problem solving activities.          Working in various settings – class – drama presentations and interactions / outside providers</b>	<b>Role Play.          Group work.          Problem solving activities.          Working in various settings – class – drama presentations and interactions / outside providers</b>	<b>Role Play.          Group work.          Charity work within the year.          Problem solving activities.          Working in various settings – class – drama presentations and interactions / outside providers</b>	<b>Role Play.          Group work.          Problem solving activities.          Working in various settings – class – drama presentations and interactions / outside providers</b>	<b>Role Play.          Group work.          Problem solving activities.          Working in various settings – class – drama presentations and interactions / outside providers          Why is PSHE so important?          Relationship break-ups          Multiculturalism – British Values          Right-Wing Extremism</b>

<b>(9) Accept and engage with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; develop and demonstrate skills and attitudes that will allow them to participate fully and contribute positively to life in modern Britain.</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Ethical Consumers Maintaining genuine relationships and avoiding toxic ones Families and different long term commitments Romance, love, new feelings and teenage relationships Bullying or Banter. What is and isn't acceptable. How can we keep safe and positive relationships? What does it mean to be a British Citizen? How can we keep good mental health and spot the signs of depression?	British community, religion and culture British Values – Identity The LGBTQAI+ Community British Values – Tolerance Preventing radicalisation and extremism. Teamwork Communication skills Stereotypes and Prejudice – Disability LGBT discrimination around the world Discrimination and stereotypes - Teenagers	Behaving to achieve – the need for rules Human Rights – Access to Education Enterprise and workplace skills and characteristics How and why does the UK help people in other countries? What is sustainability and how can we personally live in a more sustainable way? How does the law deal with young offenders? Why do teens get involved with knife crime and what are the consequences?	Rights and responsibilities Overt and Covert Racism Women's Rights Forced and arranged marriages Same – sex relationships Gender and Trans Identity Community Cohesion Sexism	Types of relationship How does privilege affect us? Identity and Diversity Obesity and positive body image Fertility and reproductive health. Personal safety in the wider world Relationship break-ups Happiness and positivity Pollution, Plastics and the Environment Globalisation Multiculturalism – British Values Right-Wing Extremism Cyber Crime and Online Fraud Applying to College and University Preparing for Job Interviews Independent Living Health and Safety at Work Trade Unions
<b>(10) Understand and appreciate the wide range of cultural influences that have shaped their own heritage</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Racism & stereotypes What does it mean to be a British Citizen?	British Community, Religion and Culture British Values: Identity	Human rights: access to education Discrimination Who are UNICEF and how do they help around the world?	Hate crime Women's Rights Terrorism and holy war Overt and covert racism Forced and arranged marriages	Identity and diversity How does privilege affect us? Globalisation Multiculturalism (British Values)

<p>and that of others and how these different cultures, in the school and further afield, are an essential element of their preparation for life in modern Britain.</p>	<p>Online Radicalisation Asylum seekers &amp; refugees Democracy and dictatorships Genocide</p>	<p>The LGBTQAI+ Community British Values: Tolerance Who are the radical groups? Where does extremism come from? How do leaders attract converts? Extremism: Sharia Law in the UK Preventing radicalism &amp; extremism Prejudice &amp; Discrimination: Religion Homophobia – LGBT discrimination around the world</p>	<p>Human rights: trafficking How and why does the UK help people in other countries?</p>	<p>Same-sex relationships Gender and trans identity Community cohesion Sexism</p>	<p>Right-wing extremism Islam Introduction* Islam: Five Pillars* Qur'an* Ramadan &amp; Eid* Hajj* Abrahamic Religions* Sharia Law* Religious Prejudice / Islamophobia* Sunni &amp; Shi'ite* Islam and Dress*</p> <p>* Yavneh Boys &amp; Yavneh Girls only</p>
<p>(11) Recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.</p>	<p><b>Year 7</b> Racism &amp; stereotypes What does it mean to be a British Citizen? Asylum seekers &amp; refugees Democracy and dictatorships</p>	<p><b>Year 8</b> British Community, Religion and Culture British Values: Identity The LGBTQAI+ Community British Values: Tolerance Preventing radicalism &amp; extremism</p>	<p><b>Year 9</b> Human rights: access to education Discrimination Who are UNICEF and how do they help around the world? Human rights: trafficking How and why does the UK help people in other countries?</p>	<p><b>Year 10</b> Homelessness Hate crime Women's Rights Terrorism and holy war County lines Overt and covert racism Forced and arranged marriages Same-sex relationships Gender and trans identity Community cohesion Sexism</p>	<p><b>Year 11</b> Identity and diversity How does privilege affect us? Globalisation Multiculturalism (British Values) Right-wing extremism Islam Introduction* Islam: Five Pillars* Qur'an* Ramadan &amp; Eid* Hajj* Abrahamic Religions* Sharia Law*</p>

		Prejudice & Discrimination: Religion Homophobia – LGBT discrimination around the world			Religious Prejudice / Islamophobia* Sunni & Shi'ite* Islam and Dress*  * Yavneh Boys & Yavneh Girls only
	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>(12) Have knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</b>	What is Citizenship? How does the British government work? Criminal responsibility & young offenders Political Pressure Groups Asylum seekers & refugees Democracy and dictatorships Genocide	Finance: Tax and National Insurance How tax is spent – public money funding the UK Local government Devolved government Elections & voting General Elections Parliament Democracy Monarchy & government	Drugs and the Law How and why does the UK help people in other countries? How does the law deal with young offenders? Why do teens get involved with knife crime and what are the consequences?	Rights and responsibilities Women's Rights The criminal justice system	Right-wing extremism Health and safety at work Trade unions
	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>(13) Explore, improve understanding of and show respect for different faiths and cultural diversity and the extent to which</b>	Racism & Stereotypes What does it mean to be a British Citizen? Online Radicalisation	British Community, Religion and Culture British Values: Identity The LGBTQAI+ Community	Human rights: access to education Discrimination Who are UNICEF and how do they help around the world?	Homelessness Hate crime Terrorism and holy war Overt and covert racism Forced and arranged marriages Same-sex relationships	Identity and diversity How does privilege affect us? Globalisation Multiculturalism (British Values) Right-wing extremism

<p>they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p>	<p>Political Pressure Groups Asylum seekers &amp; refugees Democracy and dictatorships Genocide</p>	<p>British Values: Tolerance Who are the radical groups? Where does extremism come from? How do leaders attract converts? Extremism: Sharia Law in the UK Preventing radicalism &amp; extremism Prejudice &amp; Discrimination: Religion Stereotypes and Prejudice: Disability Homophobia – LGBT discrimination around the world Discrimination and Stereotypes: Teenagers</p>	<p>Human rights: trafficking How and why does the UK help people in other countries?</p>	<p>Gender and trans identity Community cohesion Sexism</p>	<p>Islam Introduction* Islam: Five Pillars* Qur'an* Ramadan &amp; Eid* Hajj* Abrahamic Religions* Sharia Law* Religious Prejudice / Islamophobia* Sunni &amp; Shi'ite* Islam and Dress*</p> <p>* Yavneh Boys &amp; Yavneh Girls only</p>
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