

SMSC and British Values covered by Geography	Lesson offering coverage per item for each year group:				
	Year 7	Year 8	Year 9	Year 10	Year 11
<p>(1) Are reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values</p>	<p>-Factfulness – What do we know and how do we think about the world? -Factfulness – Reflecting on how we think about different countries around the world. -Factfulness – Are we heading for a population explosion & is the world as bad as we think? -Factfulness – Will Africa always be poor? -Brazil – Are there 2 Sau Paulos? -Brazil – Favela improvement DME -Brazil – Sandro Rosa & Bus 174 -Brazil – Chico Mendes mystery</p>	<p>-Iceland – Tourism -Iceland – Energy -Iceland – Aluminium smelting plant DME -Energy – Corfe Castle wind farm DME Energy – Fracking & people's opinions Energy – Fracking presentations</p>	<p>-China – How and where is China developing? -China – TNCs in China -China – 3 Gorges Dam -China – One child policy -India – India's development needs -India – Why do people support India's space programme? -Pole to Pole – The Antarctic Treaty -Pole to Pole – Antarctica and climate change.</p>	<p>Global Development Topic</p> <ul style="list-style-type: none"> • how to define development using economic, social and political measures • the different factors that contribute to human development • the human development index and measures of inequality and corruption • how development varies globally and within the UK • why development varies to such an extent between and within countries • the impact of uneven development • the importance of food and water security to development • the range of strategies used to help a country develop • how the level of development in an emerging country, India, is shaped by location and context with the world • how the interaction of factors (economic, social and demographic) 	<p>Weather Hazards & Climate Change Topic</p> <ul style="list-style-type: none"> • the natural and human causes of climate change • the possible impacts that climate change can have on us and the world • the problems created by tropical cyclones and how they can affect areas at different levels of development • the impact of drought in areas at different levels of development. <p>Ecosystems, Biodiversity & Management Topic</p> <ul style="list-style-type: none"> • why tropical rainforests are important and why they are under threat

				<p>influences India's development</p> <p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de-centralisation and increasing inequality in Birmingham • the growth of Mexico City and the structure of its centre, suburbs and urban-rural fringe • the causes and impact of national and international migration in Mexico City • inequality and quality of life in Mexico City and issues arising from its rapid growth, such as air pollution, housing and employment 	
<p>(2) Have a sense of enjoyment and fascination in learning about themselves, others and the world around them</p>	<p>Year 7</p> <p>-Factfulness – What do we know and how do we think about the world? -Factfulness – Reflecting on how we think about different countries around the world. -Factfulness – Are we heading for a</p>	<p>Year 8</p> <p>-Iceland – Tectonic processes & volcanoes -Iceland – Eyjafjallajökull eruption mystery -Iceland – Heimaey eruption case study -Iceland – Glaciation -Iceland – Tourism</p>	<p>Year 9</p> <p>-China – TNCs in China -China – 3 Gorges Dam CBA -China – One child policy -India – Space programme DME</p>	<p>Year 10</p> <p>Global Development Topic</p> <ul style="list-style-type: none"> • how development varies globally and within the UK • why development varies to such an extent between and within countries • the impact of uneven development • how the level of development in an emerging country, India, is 	<p>Year 11</p> <p>Weather Hazards & Climate Change Topic</p> <ul style="list-style-type: none"> • what drives our climate and why it varies across the world • what climate change is and how it has affected our planet in the past • the natural and human causes of climate change

	<p>population explosion & is the world as bad as we think?</p> <p>-Factfulness – Will Africa always be poor?</p> <p>-Brazil – Rainforest structure</p> <p>-Brazil – Rainforest threats & deforestation</p> <p>-Brazil – Animals of the rainforest</p> <p>-Brazil – Are there 2 Sao Paulos?</p> <p>-Brazil – Favela improvement DME</p> <p>-Brazil – Sandro Rosa & Bus 174</p> <p>-Brazil – Chico Mendes mystery</p> <p>-Settlement – Site selection for Roman Manchester</p> <p>- Settlement – Urbanisation & the growth of Manchester</p> <p>-Settlement – Multicultural Manchester</p>	<p>-Rivers – Physical processes</p> <p>-Rivers – Landforms</p> <p>-Rivers – why do rivers flood?</p>	<p>-Tectonics – Montserrat volcano DME</p> <p>-Pole to Pole – Animal adaptations</p>	<p>shaped by location and context with the world</p> <ul style="list-style-type: none"> • how the interaction of factors (economic, social and demographic) influences India's development • the effect of geopolitics and technology on development in India <p>The Changing Landscapes of the UK Topic</p> <ul style="list-style-type: none"> • the characteristics and distribution of the UK's main rock types • the role of geology and past plate tectonic processes in forming distinctive UK landscapes • how human activity changes landscapes over time • the role of physical processes on coastal and river landscapes • how the UK's weather and climate affects the rate of change on coastal and river landscapes • the significance of the location of named coastal and river landscapes in the UK, and the factors that have resulted in change <p>Changing Cities Topic</p>	<ul style="list-style-type: none"> • the possible impacts that climate change can have on us and the world • the climate of the UK • why there are regional variations in climate across the UK • how the climate of the UK has changed over time • tropical cyclones and how they form • the problems created by tropical cyclones and how they can affect areas at different levels of development • the causes and effects of drought across the world • the impact of drought in areas at different levels of development. <p>Ecosystems, Biodiversity & Management Topic</p> <ul style="list-style-type: none"> • what the world's large-scale ecosystems are like, and where they are • how climate influences large-scale ecosystems • what the biosphere is and why it is so important for people • what ecosystems the UK has —including the marine ecosystems around the UK's coasts - what these ecosystems are like and where they are
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					<p>patterns of usage and consumption of food, energy and water</p> <ul style="list-style-type: none"> • how non-renewable and renewable energy are being developed and how this can impact on people and the environment • how and why global demands and supply of energy have changed in the last 100 years • how countries at different levels of development have attempted to sustainably manage their use of energy resources
(3) Use imagination and creativity in their learning	Year 7	Year 8	Year 9	Year 10	Year 11
	<ul style="list-style-type: none"> -Brazil – Rainforest structure -Brazil – Rainforest threats & deforestation -Brazil – Animals of the rainforest -Brazil – Favela improvement DME -Brazil – Sandro Rosa & Bus 174 -Brazil – Chico Mendes mystery -Settlement – Site selection for Roman Manchester 	<ul style="list-style-type: none"> -Iceland – Tourism -Iceland – Energy -Iceland – Aluminium smelting plant DME -Energy – Corfe Castle wind farm DME 	<ul style="list-style-type: none"> -China – Population distribution choropleth map -China – Creating a development index -Tectonics – Supervolcanoes -Tectonics - Montserrat volcano DME -Tectonics – Tsunami rebuilding DME -Pole to Pole – Animal adaptations -Pole to Pole – The Antarctic Treaty 	Fieldwork – Investigating Changing Urban Environments	Fieldwork – Investigating River Landscapes
	Year 7	Year 8	Year 9	Year 10	Year 11

<p>(4) Reflect on their experiences</p>	<p>-Factfulness – What do we know and how do we think about the world? -Factfulness – Reflecting on how we think about different countries around the world. -Factfulness – Are we heading for a population explosion & is the world as bad as we think? -Brazil – Sandro Rosa & Bus 174 -Settlement – Multicultural Manchester -Shopping – Out of town shopping centres -Shopping – Weather & shopping -Shopping – Internet shopping</p>	<p>-Iceland – Tourism -Energy – Potential futures -Energy – Corfe Castle wind farm DME -Energy – Fracking & people’s opinions -Energy – Fracking presentations</p>	<p>-China – Population distribution -China – How and where is China developing? -China – TNCs in China -China – 3 Gorges Dam -China – One child policy -India – India’s development needs -Pole to Pole – People at the poles -Pole to Pole – The Antarctic Treaty -Pole to Pole – Antarctica and climate change</p>	<p>Global Development Topic</p> <ul style="list-style-type: none"> • how development varies globally and within the UK • why development varies to such an extent between and within countries • the impact of uneven development <p>The Changing Landscapes of the UK Topic</p> <ul style="list-style-type: none"> • how human activity changes landscapes over time <p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the reasons for UK population distribution and location of its cities • what affects the rate and degree of UK urbanisation • the structure of Birmingham's centre, suburbs and urban-rural fringe • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de-centralisation and increasing inequality in Birmingham • changes in retailing in Birmingham • how Birmingham is trying to be more sustainable and to improve the quality of 	<p>Weather Hazards & Climate Change Topic</p> <ul style="list-style-type: none"> • the natural and human causes of climate change • the possible impacts that climate change can have on us and the world • the problems created by tropical cyclones and how they can affect areas at different levels of development • the impact of drought in areas at different levels of development <p>Ecosystems, Biodiversity & Management Topic</p> <ul style="list-style-type: none"> • what the biosphere is and why it is so important for people • what ecosystems the UK has —including the marine ecosystems around the UK's coasts - what these ecosystems are like and where they are <p>Resource Management and Energy Resource Management Topic</p> <ul style="list-style-type: none"> • the ways in which people exploit environments to obtain water, food and energy, and how this can cause changes • how non-renewable and renewable energy are being developed and how this can
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				life for the people who live there	impact on people and the environment <ul style="list-style-type: none"> • how and why global demands and supply of energy have changed in the last 100 years • how attitudes to the exploitation, use and management of energy resources vary depending on the different stakeholders involved
(5) Know difference between right and wrong and apply this in school and in their own lives	Year 7	Year 8	Year 9	Year 10	Year 11
	-Brazil – Rainforest threats & deforestation -Brazil – Sandro Rosa & Bus 174 -Brazil – Chico Mendes mystery -Settlement – Multicultural Manchester	-Iceland – Tourism -Energy – Potential futures	-China – How and where is China developing? -China – TNCs in China -China – One child policy -Pole to Pole - The Antarctic Treaty -Pole to Pole – Antarctica and climate change	Global Development Topic <ul style="list-style-type: none"> • the human development index and measures of inequality and corruption • the impact of uneven development • the importance of food and water security to development • the range of strategies used to help a country develop • the effect of geopolitics and technology on development in India Changing Cities Topic <ul style="list-style-type: none"> • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de-centralisation and increasing inequality in Birmingham • how Birmingham is trying to be more sustainable and 	Weather Hazards & Climate Change Topic <ul style="list-style-type: none"> • the natural and human causes of climate change • the possible impacts that climate change can have on us and the world Ecosystems, Biodiversity & Management Topic <ul style="list-style-type: none"> • what the biosphere is and why it is so important for people • why tropical rainforests are important and why they are under threat • how sustainable management can help protect tropical rainforests • why deciduous woodlands are important and why they are under threat • how sustainable management is used to help protect deciduous woodlands

				<p>to improve the quality of life for the people who live there</p> <ul style="list-style-type: none"> • the causes and impact of national and international migration in Mexico City • inequality and quality of life in Mexico City and issues arising from its rapid growth, such as air pollution, housing and employment • the advantages and disadvantages of bottom-up and top-down approaches to solving Mexico City's problems 	<p>Resource Management and Energy Resource Management Topic</p> <ul style="list-style-type: none"> • the ways in which people exploit environments to obtain water, food and energy, and how this can cause changes • how non-renewable and renewable energy are being developed and how this can impact on people and the environment • how countries at different levels of development have attempted to sustainably manage their use of energy resources
	Year 7	Year 8	Year 9	Year 10	Year 11
(6) Understand the consequences of their behaviour and actions	<p>-Brazil – Rainforest threats & deforestation</p> <p>-Brazil – Sandro Rosa & Bus 174</p> <p>-Brazil – Chico Mendes mystery</p>	<p>-Iceland – Energy</p> <p>-Iceland – Tourism</p> <p>-Iceland – Aluminium smelting plant DME</p> <p>-Energy – Potential futures</p> <p>-Energy – Costs & benefits of fracking</p> <p>-Energy – Alternatives to fracking</p> <p>-Energy – Corfe Castle wind farm DME</p> <p>-Energy – Fracking presentations</p>	<p>-China – TNCs in China</p> <p>-Tectonics - Montserrat volcano DME</p> <p>-Pole to Pole - The Antarctic Treaty</p> <p>-Pole to Pole – Antarctica and climate change</p>	<p>Global Development Topic</p> <ul style="list-style-type: none"> • the range of strategies used to help a country develop <p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the causes and impact of national and international migration in Birmingham • changes in retailing in Birmingham • how Birmingham is trying to be more sustainable and to improve the quality of life for the people who live there 	<p>Weather Hazards & Climate Change Topic</p> <ul style="list-style-type: none"> • the natural and human causes of climate change • the possible impacts that climate change can have on us and the world <p>Ecosystems, Biodiversity & Management Topic</p> <ul style="list-style-type: none"> • what the biosphere is and why it is so important for people • why tropical rainforests are important and why they are under threat • how sustainable management can help protect tropical rainforests

					<ul style="list-style-type: none"> • why deciduous woodlands are important and why they are under threat • how sustainable management is used to help protect deciduous woodlands <p>Resource Management and Energy Resource Management Topic</p> <ul style="list-style-type: none"> • the ways in which people exploit environments to obtain water, food and energy, and how this can cause changes • how non-renewable and renewable energy are being developed and how this can impact on people and the environment • how countries at different levels of development have attempted to sustainably manage their use of energy resources
	Year 7	Year 8	Year 9	Year 10	Year 11
(7) Develop social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	<ul style="list-style-type: none"> -Brazil – Are there 2 Sau Paulos? -Brazil – Favela improvement DME -Settlement – Multicultural Manchester 	<ul style="list-style-type: none"> -Rivers – Flooding in an MEDC 	<ul style="list-style-type: none"> -China – How and where is China developing? -China – TNCs in China -China – 3 Gorges Dam -China – One child policy -India – India’s development needs 	<p>Global Development Topic</p> <ul style="list-style-type: none"> • how development varies globally and within the UK • why development varies to such an extent between and within countries • the impact of uneven development • the range of strategies used to help a country develop 	

				<ul style="list-style-type: none"> • the effect of geopolitics and technology on development in India <p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the processes of urbanisation, suburbanisation, counter-urbanisation and re-urbanisation in Birmingham • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de-centralisation and increasing inequality in Birmingham • the causes and impact of national and international migration in Mexico City • inequality and quality of life in Mexico City and issues arising from its rapid growth, such as air pollution, housing and employment 	
<p>(8) Participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively (this</p>	Year 7	Year 8	Year 9	Year 10	Year 11
	<p>Role Play. Group work. Problem solving activities. Working in various settings – class – drama presentations and interactions</p>	<p>Role Play. Group work. Problem solving activities. Working in various settings – class – drama presentations and interactions</p>	<p>Role Play. Group work. Problem solving activities. Working in various settings – class – drama presentations and interactions</p>	<p>Fieldwork – Investigating Changing Urban Environments</p>	<p>Fieldwork – Investigating River Landscapes</p>

needs to be conducted in these settings)					
	Year 7	Year 8	Year 9	Year 10	Year 11
<p>(9) Accept and engage with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; develop and demonstrate skills and attitudes that will allow them to participate fully and contribute positively to life in modern Britain.</p>	<p>-Factfulness – What do we know and how do we think about the world? -Factfulness – Reflecting on how we think about different countries around the world. -Factfulness – Will Africa always be poor? -Brazil – Are there 2 Sao Paulos? -Brazil – Favela improvement DME -Brazil – Sandro Rosa & Bus 174 -Brazil – Chico Mendes mystery -Settlement – Multicultural Manchester</p>		<p>-China – TNCs in China -China – One child policy -Tectonics – Supervolcanoes -Pole to Pole – The Antarctic Treaty</p>	<p>Global Development Topic</p> <ul style="list-style-type: none"> • the human development index and measures of inequality and corruption • why development varies to such an extent between and within countries • the range of strategies used to help a country develop • the differences between top-down and bottom-up development strategies • the effect of geopolitics and technology on development in India <p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the reasons for UK population distribution and location of its cities • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de-centralisation and increasing inequality in Birmingham • how Birmingham is trying to be more sustainable and to improve the quality of 	

				<p>life for the people who live there</p> <ul style="list-style-type: none"> • inequality and quality of life in Mexico City and issues arising from its rapid growth, such as air pollution, housing and employment 	
	Year 7	Year 8	Year 9	Year 10	Year 11
<p>(10) Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others and how these different cultures, in the school and further afield, are an essential element of their preparation for life in modern Britain.</p>	<p>-Settlement – Site selection for Roman Manchester</p> <p>- Settlement – Urbanisation & the growth of Manchester</p> <p>-Settlement – What is the point of Manchester</p> <p>-Settlement – Multicultural Manchester</p>	<p>-Energy – Potential futures</p>	<p>-China – China’s rapid rise, industrialisation & globalisation</p> <p>-China – TNCs in China</p> <p>-China – One child policy</p> <p>-India – Why do people support India’s space programme?</p>	<p>Global Development Topic</p> <ul style="list-style-type: none"> • the different factors that contribute to human development • how development varies globally and within the UK • why development varies to such an extent between and within countries • the impact of uneven development • the effect of geopolitics and technology on development in India <p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the reasons for UK population distribution and location of its cities • what affects the rate and degree of UK urbanisation • the site and connectivity of Birmingham, a major UK city • the processes of urbanisation, suburbanisation, counter-urbanisation and re-urbanisation in Birmingham 	<p>Weather Hazards & Climate Change Topic</p> <ul style="list-style-type: none"> • the natural and human causes of climate change • the possible impacts that climate change can have on us and the world • tropical cyclones and how they form • the problems created by tropical cyclones and how they can affect areas at different levels of development • the causes and effects of drought across the world • the impact of drought in areas at different levels of development <p>Ecosystems, Biodiversity & Management Topic</p> <ul style="list-style-type: none"> • what the biosphere is and why it is so important for people • why tropical rainforests are important and why they are under threat

				<ul style="list-style-type: none"> • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de-centralisation and increasing inequality in Birmingham • changes in retailing in Birmingham • how Birmingham is trying to be more sustainable and to improve the quality of life for the people who live there 	<ul style="list-style-type: none"> • how sustainable management can help protect tropical rainforests • why deciduous woodlands are important and why they are under threat • how sustainable management is used to help protect deciduous woodlands. <p>Resource Management and Energy Resource Management Topic</p> <ul style="list-style-type: none"> • the ways in which people exploit environments to obtain water, food and energy, and how this can cause changes • how and why global demands and supply of energy have changed in the last 100 years • how attitudes to the exploitation, use and management of energy resources vary depending on the different stakeholders involved
	Year 7	Year 8	Year 9	Year 10	Year 11
(11) Recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.	<p>-Factfulness – What do we know and how do we think about the world?</p> <p>-Factfulness – Reflecting on how we think about different countries around the world.</p>		<p>-China – How and where is China developing?</p> <p>-China – China’s rapid rise, industrialisation & globalisation</p> <p>-China – TNCs in China</p>	<p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the processes of urbanisation, suburbanisation, counter-urbanisation and re-urbanisation in Birmingham 	<p>Weather Hazards & Climate Change Topic</p> <ul style="list-style-type: none"> • the natural and human causes of climate change • the possible impacts that climate change can have on us and the world

	<ul style="list-style-type: none"> -Factfulness – Are we heading for a population explosion & is the world as bad as we think? -Factfulness – Will Africa always be poor? -Brazil – Are there 2 Sao Paulos? -Brazil – Favela improvement DME -Brazil – Sandro Rosa & Bus 174 -Brazil – Chico Mendes mystery -Settlement – Multicultural Manchester 		<ul style="list-style-type: none"> -China – 3 Gorges Dam -China – One child policy -India – India’s development needs -India – Why do people support India’s space programme? -Pole to Pole – The Antarctic Treaty 	<ul style="list-style-type: none"> • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de-centralisation and increasing inequality in Birmingham • the growth of Mexico City and the structure of its centre, suburbs and urban-rural fringe • the causes and impact of national and international migration in Mexico City • inequality and quality of life in Mexico City and issues arising from its rapid growth, such as air pollution, housing and employment 	<p>Ecosystems, Biodiversity & Management Topic</p> <ul style="list-style-type: none"> • what the biosphere is and why it is so important for people <p>Resource Management and Energy Resource Management Topic</p> <ul style="list-style-type: none"> • the ways in which people exploit environments to obtain water, food and energy, and how this can cause changes • how and why global demands and supply of energy have changed in the last 100 years
	Year 7	Year 8	Year 9	Year 10	Year 11
(12) Have knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.			<ul style="list-style-type: none"> -China – One child policy -Pole to Pole – The Antarctic Treaty 	<p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the reasons for UK population distribution and location of its cities 	
	Year 7	Year 8	Year 9	Year 10	Year 11
(13) Explore, improve understanding of and show respect for different faiths and cultural	<ul style="list-style-type: none"> -Factfulness – What do we know and how do we think about the world? 		<ul style="list-style-type: none"> -China – How and where is China developing? -China – China’s rapid rise, 	<p>Global Development Topic</p> <ul style="list-style-type: none"> • the different factors that contribute to human development 	<p>Weather Hazards & Climate Change Topic</p> <ul style="list-style-type: none"> • the natural and human causes of climate change

<p>diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p>	<p>-Factfulness – Reflecting on how we think about different countries around the world. -Factfulness – Are we heading for a population explosion & is the world as bad as we think? -Factfulness – Will Africa always be poor? -Brazil – Are there 2 Sau Paulos? -Brazil – Favela improvement DME -Brazil – Sandro Rosa & Bus 174 -Brazil – Chico Mendes mystery -Settlement – Multicultural Manchester</p>		<p>industrialisation & globalisation -China – TNCs in China -China – One child policy -India – India’s development needs -India – Why do people support India’s space programme? -Pole to Pole – The Antarctic Treaty</p>	<ul style="list-style-type: none"> • how development varies globally and within the UK • why development varies to such an extent between and within countries • the impact of uneven development • the range of strategies used to help a country develop • how the interaction of factors (economic, social and demographic) influences India's development • the effect of geopolitics and technology on development in India • what the positive and negative impacts of rapid development are for the people and environment in India. <p>Changing Cities Topic</p> <ul style="list-style-type: none"> • the reasons for UK population distribution and location of its cities • the processes of urbanisation, suburbanisation, counter-urbanisation and re-urbanisation in Birmingham • the causes and impact of national and international migration in Birmingham • the causes and impact of de-industrialisation and de- 	<ul style="list-style-type: none"> • the possible impacts that climate change can have on us and the world • the problems created by tropical cyclones and how they can affect areas at different levels of development • the impact of drought in areas at different levels of development. <p>Ecosystems, Biodiversity & Management Topic</p> <ul style="list-style-type: none"> • what the biosphere is and why it is so important for people • why tropical rainforests are important and why they are under threat • why deciduous woodlands are important and why they are under threat <p>Resource Management and Energy Resource Management Topic</p> <ul style="list-style-type: none"> • the ways in which people exploit environments to obtain water, food and energy, and how this can cause changes • how and why global demands and supply of energy have changed in the last 100 years • how attitudes to the exploitation, use and management of energy
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				centralisation and increasing inequality in Birmingham	resources vary depending on the different stakeholders involved
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