

SMSC and British Values covered by Assemblies, Outside Agencies & Miscellaneous	Lesson offering coverage per item for each year group:				
	Year 7	Year 8	Year 9	Year 10	Year 11
(1) Are reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values	School poster displays  Assembly – Holocaust Memorial Day Assembly – Unity Assembly – Sarah Everard Assembly – The Rise in Domestic Abuse and Our Collective Response	School poster displays  Assembly – Holocaust Memorial Day Assembly – Unity Assembly – Sarah Everard Assembly – The Rise in Domestic Abuse and Our Collective Response	School poster displays  Assembly – Holocaust Memorial Day Assembly – Unity Assembly – Sarah Everard Assembly – The Rise in Domestic Abuse and Our Collective Response	School poster displays  Assembly – Holocaust Memorial Day Assembly – Unity Assembly – Sarah Everard Assembly – The Rise in Domestic Abuse and Our Collective Response	School poster displays  Assembly – Holocaust Memorial Day Assembly – Unity Assembly – Sarah Everard Assembly – The Rise in Domestic Abuse and Our Collective Response
(2) Have a sense of enjoyment and fascination in learning about themselves, others and the world around them	Year 7	Year 8	Year 9	Year 10	Year 11
	School poster displays	School poster displays	School poster displays	School poster displays	School poster displays
(3) Use imagination and creativity in their learning	Year 7	Year 8	Year 9	Year 10	Year 11
			Odd Arts 'Blame & Belonging' radicalisation workshop Odd Arts 'Mental Health & Covid' workshop	Sociological 'Vigilant' – vulnerability, grooming, violence & radicalisation video presentation Odd Arts 'Mental Health & Covid' workshop	Sociological 'Vigilant' – vulnerability, grooming, violence & radicalisation video presentation

<b>(4) Reflect on their experiences</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	Assembly – Resilience Assembly – Taking Responsibility For Our Own Actions	Assembly – Resilience Assembly – Taking Responsibility For Our Own Actions	Odd Arts ‘Blame & Belonging’ radicalisation workshop Odd Arts ‘Mental Health & Covid’ workshop  Assembly – Resilience Assembly – Taking Responsibility For Our Own Actions	Sociological ‘Vigilant’ – vulnerability, grooming, violence & radicalisation video presentation Odd Arts ‘Mental Health & Covid’ workshop  Assembly – Resilience Assembly – Taking Responsibility For Our Own Actions	Sociological ‘Vigilant’ – vulnerability, grooming, violence & radicalisation video presentation  Assembly – Resilience Assembly – Taking Responsibility For Our Own Actions
<b>(5) Know difference between right and wrong and apply this in school and in their own lives</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	School poster displays  Assembly – George Floyd Assembly – Unity Assembly – Sarah Everard Assembly – Caring For Others Assembly – The Rise in Domestic Abuse and Our Collective Response	School poster displays  Assembly – George Floyd Assembly – Unity Assembly – Sarah Everard Assembly – Caring For Others Assembly – The Rise in Domestic Abuse and Our Collective Response	Odd Arts ‘Blame & Belonging’ radicalisation workshop  School poster displays  Assembly – George Floyd Assembly – Unity Assembly – Sarah Everard Assembly – Caring For Others Assembly – The Rise in Domestic Abuse and Our Collective Response	Sociological ‘Vigilant’ – vulnerability, grooming, violence & radicalisation video presentation  School poster displays  Assembly – George Floyd Assembly – Unity Assembly – Sarah Everard Assembly – Caring For Others Assembly – The Rise in Domestic Abuse and Our Collective Response	Sociological ‘Vigilant’ – vulnerability, grooming, violence & radicalisation video presentation  School poster displays  Assembly – George Floyd Assembly – Unity Assembly – Sarah Everard Assembly – Caring For Others Assembly – The Rise in Domestic Abuse and Our Collective Response
	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>

<p>(6) Understand the consequences of their behaviour and actions</p>	<p>Assembly – George Floyd  Assembly – Unity  Assembly – Sarah Everard  Assembly – The Rise in Domestic Abuse and Our Collective Response  Assembly – Taking Responsibility For Our Own Actions</p>	<p>Assembly – George Floyd  Assembly – Unity  Assembly – Sarah Everard  Assembly – The Rise in Domestic Abuse and Our Collective Response  Assembly – Taking Responsibility For Our Own Actions</p>	<p>Odd Arts ‘Blame &amp; Belonging’ radicalisation workshop  Odd Arts ‘Mental Health &amp; Covid’ workshop    Assembly – George Floyd  Assembly – Unity  Assembly – Sarah Everard  Assembly – The Rise in Domestic Abuse and Our Collective Response  Assembly – Taking Responsibility For Our Own Actions</p>	<p>Sociological ‘Vigilant’ – vulnerability, grooming, violence &amp; radicalisation video presentation  Odd Arts ‘Mental Health &amp; Covid’ workshop    Assembly – George Floyd  Assembly – Unity  Assembly – Sarah Everard  Assembly – The Rise in Domestic Abuse and Our Collective Response  Assembly – Taking Responsibility For Our Own Actions</p>	<p>Sociological ‘Vigilant’ – vulnerability, grooming, violence &amp; radicalisation video presentation    Assembly – George Floyd  Assembly – Unity  Assembly – Sarah Everard  Assembly – The Rise in Domestic Abuse and Our Collective Response  Assembly – Taking Responsibility For Our Own Actions</p>
<p>(7) Develop social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</p>	<p><b>Year 7</b>  Assembly – Caring For Others  Assembly – Unity</p>	<p><b>Year 8</b>  Assembly – Caring For Others  Assembly – Unity</p>	<p><b>Year 9</b>  Assembly – Caring For Others  Assembly – Unity</p>	<p><b>Year 10</b>  Assembly – Caring For Others  Assembly – Unity</p>	<p><b>Year 11</b>  Assembly – Caring For Others  Assembly – Unity</p>
	<p><b>Year 7</b></p>	<p><b>Year 8</b></p>	<p><b>Year 9</b></p>	<p><b>Year 10</b></p>	<p><b>Year 11</b></p>

<p><b>(8) Participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively (this needs to be conducted in these settings)</b></p>					
<p><b>(9) Accept and engage with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; develop and demonstrate skills and attitudes that will allow them to participate fully and contribute positively to life in modern Britain.</b></p>	<p><b>Year 7</b></p> <p>School poster displays</p> <p>Assembly – George Floyd</p> <p>Assembly – Unity</p> <p>Assembly – Sarah Everard</p> <p>Assembly – The Rise in Domestic Abuse and Our Collective Response</p> <p>Assembly – Taking Responsibility For Our Own Actions</p> <p>Assembly – Caring For Others</p> <p>Assembly – Dealing With Challenges and Tragedy</p>	<p><b>Year 8</b></p> <p>School poster displays</p> <p>Assembly – George Floyd</p> <p>Assembly – Unity</p> <p>Assembly – Sarah Everard</p> <p>Assembly – The Rise in Domestic Abuse and Our Collective Response</p> <p>Assembly – Taking Responsibility For Our Own Actions</p> <p>Assembly – Caring For Others</p> <p>Assembly – Dealing With Challenges and Tragedy</p>	<p><b>Year 9</b></p> <p>Odd Arts ‘Blame &amp; Belonging’ radicalisation workshop</p> <p>School poster displays</p> <p>Assembly – George Floyd</p> <p>Assembly – Unity</p> <p>Assembly – Sarah Everard</p> <p>Assembly – The Rise in Domestic Abuse and Our Collective Response</p> <p>Assembly – Taking Responsibility For Our Own Actions</p> <p>Assembly – Caring For Others</p>	<p><b>Year 10</b></p> <p>Sociological ‘Vigilant’ – vulnerability, grooming, violence &amp; radicalisation video presentation</p> <p>School poster displays</p> <p>Assembly – George Floyd</p> <p>Assembly – Unity</p> <p>Assembly – Sarah Everard</p> <p>Assembly – The Rise in Domestic Abuse and Our Collective Response</p> <p>Assembly – Taking Responsibility For Our Own Actions</p> <p>Assembly – Caring For Others</p> <p>Assembly – Dealing With Challenges and Tragedy</p>	<p><b>Year 11</b></p> <p>Sociological ‘Vigilant’ – vulnerability, grooming, violence &amp; radicalisation video presentation</p> <p>School poster displays</p> <p>Assembly – George Floyd</p> <p>Assembly – Unity</p> <p>Assembly – Sarah Everard</p> <p>Assembly – The Rise in Domestic Abuse and Our Collective Response</p> <p>Assembly – Taking Responsibility For Our Own Actions</p> <p>Assembly – Caring For Others</p> <p>Assembly – Dealing With Challenges and Tragedy</p>

			Assembly – Dealing With Challenges and Tragedy		
(10) Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others and how these different cultures, in the school and further afield, are an essential element of their preparation for life in modern Britain.	Year 7	Year 8	Year 9	Year 10	Year 11
	School poster displays  Assembly – George Floyd Assembly – Holocaust Memorial Day Assembly – Sarah Everard	School poster displays  Assembly – George Floyd Assembly – Holocaust Memorial Day Assembly – Sarah Everard	School poster displays  Assembly – George Floyd Assembly – Holocaust Memorial Day Assembly – Sarah Everard	School poster displays  Assembly – George Floyd Assembly – Holocaust Memorial Day Assembly – Sarah Everard	School poster displays  Assembly – George Floyd Assembly – Holocaust Memorial Day Assembly – Sarah Everard
(11) Recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.	Year 7	Year 8	Year 9	Year 10	Year 11
	School poster displays	School poster displays	School poster displays	School poster displays	School poster displays
(12) Have knowledge of Britain’s democratic parliamentary system and its central role in	Year 7	Year 8	Year 9	Year 10	Year 11
	School poster displays	School poster displays	School poster displays	School poster displays	School poster displays

<p>shaping our history and values, and in continuing to develop Britain.</p>					
<p>(13) Explore, improve understanding of and show respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p>	<p><b>Year 7</b></p>	<p><b>Year 8</b></p>	<p><b>Year 9</b></p>	<p><b>Year 10</b></p>	<p><b>Year 11</b></p>
	<p>School poster displays   Assembly – George Floyd  Assembly – Caring For Others  Assembly - Unity</p>	<p>School poster displays   Assembly – George Floyd  Assembly – Caring For Others  Assembly - Unity</p>	<p>School poster displays   Assembly – George Floyd  Assembly – Caring For Others  Assembly - Unity</p>	<p>School poster displays   Assembly – George Floyd  Assembly – Caring For Others  Assembly - Unity</p>	<p>School poster displays   Assembly – George Floyd  Assembly – Caring For Others  Assembly - Unity</p>