

KING DAVID HIGH SCHOOL ACCESSIBILITY PLAN

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 (which replaces the Disability Discrimination Act 1995) and to further the aims of the school to continually improve all aspects of the physical environment of the school site and other resources so that all disabled pupils can take full advantage of the education and associated opportunities provided by the School.

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”

Recent school developments:

The school completed a £22.5 million main school building project under the Building Schools for the Future scheme as well as a Yavneh Boys building (£1.3 million) and a Yavneh Girls building (£2.2 million).

All the modern buildings are fully accessible.

Maintenance and renewal:

To ensure that the new buildings etc do not fall into disrepair, the site is subject to regular checks by the Facilities Manager.

Individual needs:

Priorities set out in this plan may change to accommodate the changing needs of individuals, as advised by the Head of Learning Support (for pupils) and line managers (for staff).

Curriculum delivery:

The School's SEND Policy make clear the School's approach to the delivery of the curriculum. The School actively seeks the support and advice of all relevant services to ensure the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

Associated policies and plans

This plan should be read in conjunction with other relevant documents including:

- Special Educational Needs Policy
- Single Equalities Policy

Review and Evaluation:

This plan will be reviewed annually by the Governing body.