

**THE KING DAVID HIGH SCHOOL**  
**The Headteacher's Report for the Summer Term 2021**

**Staffing:**

The following staff are leaving this term and we wish them all the best for the future:

Teaching:

|                  |                      |           |                     |
|------------------|----------------------|-----------|---------------------|
| Ms C Donegan     | - French             | part time | end of contract     |
| Rabbi J Goodman  | - Jewish Studies     | full time | promotion           |
| Miss M Herok     | - Maths              | full time | end of contract     |
| Rav M Milner     | - Jewish Studies     | part time | returning to Israel |
| Mrs M Neville    | - Music              | part time | relocating          |
| Mrs M Soni       | - Business/Economics | part time | end of contract     |
| Miss C Walsh     | - Art                | part time | end of contract     |
| Mrs A Williamson | - English            | full time | relocating          |

Non Teaching:

|              |                      |           |               |
|--------------|----------------------|-----------|---------------|
| Mrs Y Isaacs | - Teaching Assistant | part time | career change |
| Mr J Magid   | - Teaching Assistant | part time | career change |

New appointments September 2021:

|              |                         |           |
|--------------|-------------------------|-----------|
| Mr J Dalziel | - Executive Headteacher | full time |
|--------------|-------------------------|-----------|

Teaching:

|                    |                      |                           |
|--------------------|----------------------|---------------------------|
| Miss K Allwood     | - History            | part time                 |
| Rabbi G Bank       | - Jewish Studies     | part time                 |
| Ms B Dale          | - Music              | part time                 |
| Mrs M Gefen        | - Jewish Studies     | part time                 |
| Miss S Llewellyn   | - Business/Economics | full time                 |
| Mr J Ratcliffe     | - English            | full time maternity cover |
| Mr A Ryan          | - English            | full time                 |
| Rabbi A Silbermann | - Jewish Studies     | part time                 |
| Mrs L Silbermann   | - Jewish Studies     | part time                 |

Non Teaching:

|             |                             |           |
|-------------|-----------------------------|-----------|
| Mrs Z Nyman | - Administrative Assistant  | part time |
| Mrs E Thorp | - Senior Science Technician | part time |

**Head Boys and Head Girls 2021-2022**

| <b>HEAD BOY</b> | <b>HEAD GIRL</b>    | <b>YAVNEH HEAD BOY</b>         | <b>YAVNEH HEAD GIRL</b>         |
|-----------------|---------------------|--------------------------------|---------------------------------|
| Jack Moss       | Rosy Akalawu-Ellman | Ethan Harris<br>Joseph Seitler | Hadassah Harris<br>Layla Maslin |
| <b>DEPUTIES</b> | <b>DEPUTIES</b>     | <b>DEPUTIES</b>                | <b>DEPUTIES</b>                 |
| Ben Joseph      | Hannah Joels        | Zalman Coleman                 | Ayala Aronson                   |
| Jack Suppree    | Tali Levene         | Joel Handler                   | Eliana Gilbert                  |
| Joshua Taylor   | Marcy Lever         | Betzalel Harris                | Isabella Goldman                |
|                 | Sadie Shapiro       | Joshua Kay                     | Talia Ronen                     |
|                 | Lucy Singer         | Danny Pine                     | Sophie Seitler                  |

### **School Events:**

As well as the extra curricular activities within the school, there have been many successful events this term, and thanks go to those staff who have arranged and given much of their time to these events which include the following:

### **Art:**

Year 7 Pupils have been designing and creating an artwork for The Nancy Rothwell competition, which celebrates specimen and anatomical drawings, highlighting the benefits of combining art and science. Year 8 are in the final stages of designing and creating 'spectacular art' – transforming a pair of glasses into a style of art from different periods in art history. Year 9 have been inspired by Tim Burton and character design artists to produce their own three - dimensional character. Gifted and Talented pupils from this year group will be involved in creating a 'Tim Burton' inspired display to develop their interests, knowledge and skills through actively participating in different art forms.

KS4 and KS5 students have been busy completing their Sum. A group of 24 gifted and talented pupils from KS3 have been commissioned to produce a piece of artwork for the new Chief Executives office in the school. This is underway and we look forward to showing this on the school website. Mrs Onac will be introducing the 'Arts Award' scheme, starting next academic year, which will make links with all types of art forms, including music and drama. The award scheme will encourage and support pupils mer Art exams, using a variety of different media, giving them opportunities to experiment with drawing, painting, digital and craftwork, Year 10 have been creating artwork inspired by the artist Carla Roakes and Japanese Notan Art. Year 12 Fine Art and Graphics students have been developing their skills and individual interests within their artwork.

The next 'Whole School Art project' to be developed next academic year will be to transform the green metal fence around the school with inspiring artwork designed and created by pupils, students and staff. |

### **Careers:**

Much progress has been made in thoroughly implementing "The 8 Gatsby Careers' Benchmarks," as required by the DFE.

We have an annual Careers Programme, which is mainly implemented through the close working between me, as Careers Lead and Mr Chappelle, Head of PHSE.

I would like to sincerely thank Mr Chappelle for his excellent help and support & Mr Taylor-Forbes, for his many valuable contributions to our Careers' Education programme.

The integration of Careers Education, with the "Learning For Life," curriculum, ensures that Careers' Education, is given the high profile, which is essential and helps us towards my goal, of achieving a "world beating" Careers' provision for our wonderful school.

I continue, as Careers' Advisor, to see all Year 11 and Year 12 students for at least 2 IAG interviews.

I look forward to the next academic year, with great enthusiasm.

### **Computer Science:**

Outside visits didn't take place this term again owing to Covid restrictions.

Students in Computer Science were given the option to attend lunchtime club on computer hardware in room 37 once a week. Students from Years 10 and 12 have been encouraged to participate in an online event where students will hear from members of our business who will share their career journey with students and have the opportunity to learn more about Technology Degrees and our Year 12 Virtual Insight Week. This is linked to the careers topics students of all cohorts in Key Stage 3 are being introduced in their lessons following summer exams.

### **English:**

In English, both staff and pupils have really risen to the challenges of this last term, particularly in terms of the Year 11 assessments and teacher assessed grades, and later, the summer exams. We have also taken Year 10 pupils through the 'Spoken Language' component of their English GCSE, which involved all pupils delivering an individual presentation on a topic of their choice. This unit really plays to our students' strengths, and it was wonderful to hear so many thoughtful and well-constructed speeches on subjects as varied as body image in the media, the problems with VAR, the music of the 1950s, and the representation of women in Disney films. Such range and creativity have also been seen in our recent English lessons lower down the school, with Year 9 delivering dramatic performances of poetry, and Year 7 writing 'twisted tales' in which they put an alternative spin on popular stories from *Mary Poppins* to *Frozen*. In Year 8, pupils have been introduced to historical language development, and have been exploring how words enter the language and the ways in which English has changed over time. A Level teachers have also developed their knowledge this term by attending an online language symposium delivered by Huddersfield University. To end, we wish a very fond farewell to Mrs Williamson, who leaves us to relocate to the South. The whole school will miss her effervescent personality, and we wish her all the best in her new job.

**Drama:**

Year 10 Drama have been busy writing and rehearsing their own plays that were developed from a stimulus as set out by their exam board. The pupils worked in three groups to present their own drama's covering themes such as memories, enclosure, and the pressures of living under the spotlight of fame. Their productions were influenced and performed in the style of Physical Theatre. They used the techniques, theories, and writers such as the Jewish performer, Steven Berkoff. They performed their work to small audience of Year 9 pupils who were most impressed by the work. Drama club has continued to be popular, and they have been devising performances. Year 12 have now commenced their rehearsals as a part of their Component 2 exam, and their work has involved script reading and analysis, as well as interpretation. They have been exploring the style of Physical Theatre which challenges actors through a demanding physical and vocal approach towards performance.

**Food & Nutrition:**

Year 9 Food groups have been showcasing all of their practical skills over numerous weeks by making a variety of bread products from: flavoured loaves to challahs and also super sweet Chelsea buns. More recently they have been busy making cakes and crumbles to catch up with the practical time lost during lockdown and they have been learning the 'science' behind the ingredients required to make baked products successful. Year 10 participated very well with practical work remotely during 'live' lessons and have continued to showcase their skills this term. We have been looking at Food Choice and Food Provenance, ensuring pupils have an understanding and an appreciation of where food comes from in terms of growing/rearing and also cultural and religious reasons as to why food is eaten. In addition, the group have also looked at how the food industry and individuals can reduce their negative impact on the environment. Some of the practical tasks produced this term include: Decorated cakes, Chickpea Curry, Vegetable paella, Churros and chocolate dips and Cornflake cakes. Year 12 have worked hard to complete their coursework and an exam so that they can have grades submitted for this year. In the last few weeks, they have started to look at Food safety in more detail and the dangers faced by catering companies and consumers if food is not: sourced, prepared, cooked or delivered safely. Also, the group have been carrying out various experiments to help solve food production issues, particularly in the making of quiches and looking at how to make sure the products do not have 'soggy' bottoms but crisp and crumbly pastry bases as well as tasty and well set fillings.

2021 Year 7 students have been busy learning about food hygiene and how to prevent food poisoning. They have also been able to communicate affectively the effects of eating a poor diet and have been able to design healthy eating menus.

Year 7 carried out an Apple experiment to see the rate of oxidation in an apple slice and enjoyed discussing the outcomes.

The following four samples were set up to show how apples are affected by the conditions they are stored in.

Sample 1: A slice of apple stored in Water

Sample 2: A slice of apple stored in Vinegar

Sample 3: A slice of apple stored in lemon juice

Sample 4: A slice of apple stored in no liquid.

Year 8 students have engaged well with understanding the Fairtrade Family Portrait series about a family of cocoa farmers and the difference that Fairtrade has made to their lives. They have been able to understand the difference between sustainable and unstable farming and benefits of Fairtrade.

Year 8 have been learning about different faiths and festivals and have been able to describe the narratives and practices surrounding Cinco De Mayo. They have been planning for a Cinco de Mayo celebration and have researched the traditions of the fiesta event, together with the Mexican foods that are eaten to celebrate. They enjoyed learning the steps needed to make Tamales, Tacos, and homemade guacamole.

**Health & Social Care:**

Throughout the summer term, the Health & Social Care Department have been covering Unit 5 - meeting individual care and support needs. This unit is one of two, internally assessed units.

To prepare student for the independent research assignment, this term students have studied:

1. the various methods of care and support that can be provided to meet the needs of an individual in a health and social care environment,
2. the principles and practicalities that are the foundation of all the care disciplines.
3. the values and skills needed for a career in social care or health care.
4. Ethical issues that could arise and challenges that will need to be overcome when personalising care.
5. the different methods used by professionals working together in a multi-agency team to provide a package of care and support that meets individual needs.

## **History:**

The History Department says thank you and goodbye to our student teacher, Mr Richard Cohen. He has spent the year with the History department, becoming a first-rate history teacher under the most pressing and challenging circumstances of lockdown. Thank you also to Mr Cheetham for his time and support in mentoring Mr Cohen. We wish him well in his ongoing career.

From September, Mr Stott will be taking up the role as Department Trainer and tutor for new trainees.

Year 12 History Research Projects have been produced to an impressive standard and topic variety: Necessity of Hiroshima Bombing, Perspectives on the Abolition of the Death penalty (1965) to Changing role of French language in England by 1215.

Thank you Jack Moss (Year 12) for leading the History Society this year. Jack has led meetings on topics of group interest, chairing debates and inspiring students to enjoy, investigate and research history of 'their' choosing.

Thank you also to Melissa Bickerdike (Year 12) for coordinating the history support group for Year 10s.

## **Jewish Studies:**

### **Yom Ha'Atzmaut**

On Yom Ha'Atzmaut, the Jewish Studies Department organised a wonderful online quiz between the different Form groups in the school. Each class was presented with a variety of challenges on the topic of Israel. Staff commented how much their classes enjoyed the different quizzes especially when their Form earned the most points throughout the morning and were presented with an array of treats and prizes. The students then had the opportunity to have a festive lunch outside with their friends. The atmosphere was very special and we were very blessed with such lovely weather.

### **Bnei Mitzvah Event**

The Jewish Studies Department, in conjunction with the Parents' Guild, organised a Bnei Mitzvah programme. Since so many of the students unfortunately were not able to celebrate their Bar/Bat Mitzvah's the way they anticipated due to the ongoing viral pandemic, we decided to allow them the opportunity to celebrate this momentous Jewish coming of age with their friends. There were numerous inflatables set up on the Middleton field for them to enjoy, followed by a sit down Bnei Mitzvah seudah with pizza, chips, ice cream and slushies. There was some excellent dancing thanks to our hired musical accompaniment and extra fun playing quizzes on the lawn with the hired iPads. It was a very positive Jewish experience for all the Year 8s and 9s that took part and the feedback was tremendous. We were also fortunate to receive a personalised message from the Chief Rabbi who wished all of our students a special Mazel Tov on this wonderful occasion:

<https://youtu.be/-aj7XCV-6o0>

Rabbi Goodman described how "Our students have shown amazing courage and strength during the past year and a half and we wanted to give them a very special day to remember." Following the event, each student was presented with a photobook to capture the memories from this wonderful and special event.

### **Student PGCE teacher**

The Jewish Studies Department took on a PGCE student teacher this year. Miss Hampson joined us for her second school placement, starting her time with us during online teaching. Miss Hampson was training to be a Religious Studies teacher. It was interesting to have our students taught by a non-Jewish teacher. Over the years, we have run face to face inter-faith sessions. These were impossible to run this year. Instead, our Department modelled the values of respect and understanding that are gained when we bring students from different schools together. Miss Hampson taught across all three sections of the school. In a parting message, Miss Hampson commented that, "it is fair to say that pupils are overall happier and contribute confidently whilst in JS lessons, showing they feel safe, secure and interested in the Department's Schemes of Work. Overall, I cannot thank King David and in particular the Jewish Studies Department enough for their support and friendship during my placement." Miss Hampson has her first teaching role in a local Catholic High School next year.

## **Learning for Life**

Following the lockdown, pupils have resumed the full Learning for Life syllabus, during their Monday morning tutorial times, in carousel lessons and in Learning for Life days. OddArts, a theatre workshop group, delivered an excellent, thought-provoking, interactive workshop to Years 9 and 10 which received very good feedback from pupils. Following their exams, Year 11 came back into school for a week of morning sessions on Learning for Life and careers. This was well-attended and the pupils engaged well with the lessons. There will be Learning for Life days for both Year 9 and 10 following the summer exams.

## Maths:

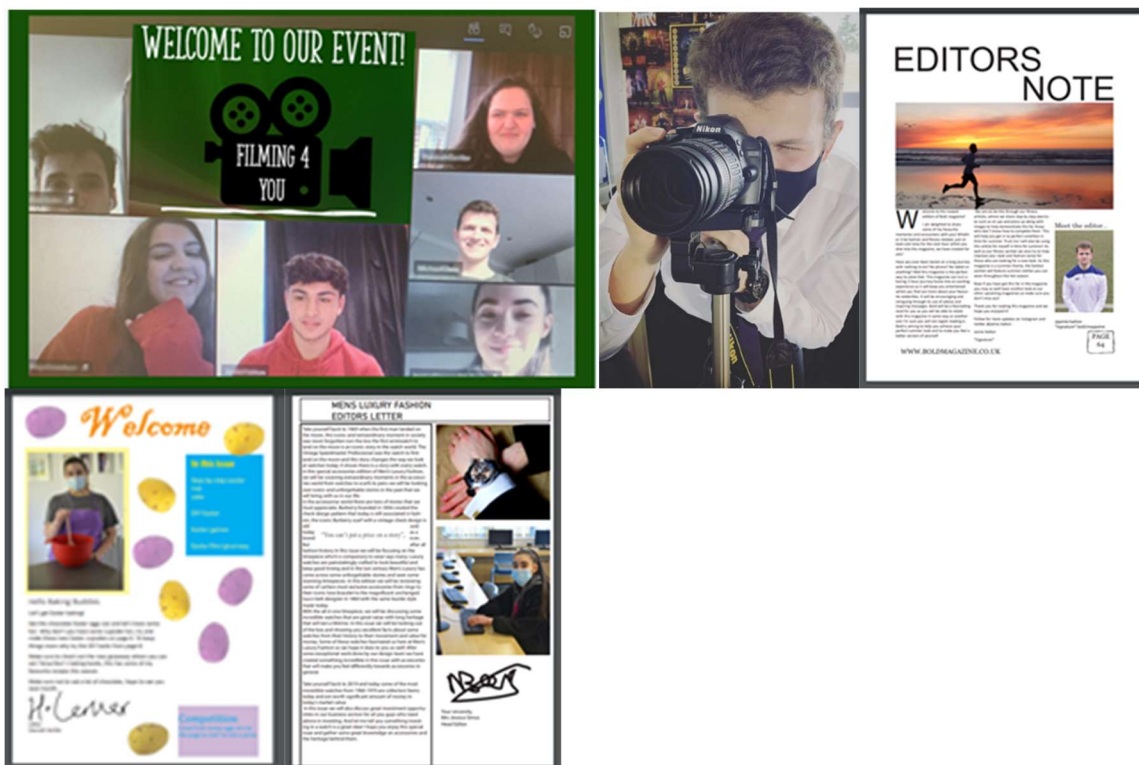
A group of Year 7 students took part in the UKMT Junior Challenge. Yehudit Greenhouse (Yavneh) came top in school and was awarded Gold. Harper Goodall, Zac Lederberg, Manny Radiven, Zoe Tachauer all achieved Silver. Talia Addelman, Lev Kohanzad, Daniella Seaton and Ellie Shneck were each awarded Bronze.

The Maths Faculty at Manchester University has organised a series of Zoom lectures with research staff describing their own professional journey and talking about their research in diverse fields including fractals, number theory, mathematical biology and fluid dynamics. Groups of Year 10 and A level Maths students have participated in these sessions.

On Thursday 8 July, two groups of Year 9 students are taking part in a virtual Maths Inspiration lecture using YouTube and a browser-based app. We should be able to offer a recording of the lecture to other Year 9 classes through catch-up soon after.

## Media:

**Year 13** Media students have been amazing through the challenges this year. In this time, they successfully planned, filmed, and edited a documentary called 'Keeping up with Covid-19' recording their experiences through lockdown and the lifting of restrictions. They successfully ran an event online called 'Filming 4 You' which explained how you could create your own video project, whilst sharing their filming experience and top tips, designing a guided leaflet for attendees to download. They also conducted photo shoots to be placed in their magazine ideas they had developed using Adobe software to edit and create their designs which have been amazing as you can see from some examples below. We wish them farewell and good luck for their future endeavors.



**Year 12** have been busy learning media theory whilst analysing their film choice, the murder mystery, 'Knives Out'. This term they have been pitching their magazine ideas to a focus group to then develop them ready for production. They have begun planning photo shoots to go into their designs and have begun to practice using the manual camera settings on the DSLR cameras and learn how to edit them in Adobe Photoshop.

**Year 11** Creative iMedia students focused on developing their Photography coursework, taking photographs and creating digital portfolios to present them effectively. They had worked extremely well considering the circumstances this year, to produce the practical elements of work.

**Year 10** Creative iMedia students have been preparing for exam this term, sitting their first formal assessment. Since then, they have been analysing different video examples in preparation to planning their own, and are also planning photo shoots which will take place in the next academic term.

**Film club** continues in the new academic term streaming films online with a greater selection of films available to Year 7 - 9 students. There will be opportunities to submit film reviews for competitions to win prizes also.

### **Modern Foreign Languages:**

It has been a very busy academic year in the MFL department. Layla Maslin (Year 12) entered the French Flash Fiction Competition run by the Faculty of Medieval and Modern Languages at the University of Oxford. This year, KS3 classes are finding out all about the Tour de France cycling race which started on the 26<sup>th</sup> of June and is on for the next 3 weeks. Our Spanish A-level group benefited from a study day at HOME cinema (Online). They watched and studied the film 'No'. This study day examines the themes of the film and how film can raise a better understanding of these important issues at national and transnational level. Students were provided with information about the directors and the historical and socio-political context of the film. After the screening, an interactive study session included further discussion on the content of the documentary and film analysis activities with the Head of Spanish at Manchester Metropolitan University.

### **Modern Hebrew:**

It has been another successful term for the Ivrit Department. The students explored some Israeli perspectives on cultural aspects of Israeli life, such as Israeli politics, the use of Israeli slang words and phrases, Israeli Independence Day, the different conflicts within Israeli society and many more. These activities were run successfully by Sara the UJIA shalicha and Noam the shinshinit.

On that note, we wish a fond farewell to Noam, the shinshinit who did such amazing work with the students and we wish her the best of luck in her new ventures.

The Ivrit teachers also took part in a course during the term which was led by AQA . The course centred around the question "*what makes great assessment*".

This was very useful and productive and will help with our continuing departmental development.

We were delighted to have launched our first Spelling Bee Club which started this term for Year 7. The students attended every week this term and seemed enthusiastic and to have really enjoyed it.

We want to wish a warm welcome to our new Ivrit teacher, Mrs Silbermann, who will be joining the Hebrew Department in September 2021. We're looking forward to her joining the team.

Finally, the Department wishes everyone a well-deserved break and a great summer.

### **Music:**

In Music, as students have returned to the classroom, they have been busy developing practical skills in the summer term. In Year 7, the students have been learning to play piano classics by Mozart and Beethoven whilst the Year 8 students have been learning to play blues music and create their own blues songs. Year 9 students have been completing an independent project in which they developed their own performances which will be showcased in the virtual summer concert. The Orchestra, Senior Choir, GCSE and A Level music students have also been hard at work preparing their performances for the virtual concert which includes hits from Billy Joel as well as the theme tunes from classic TV shows such as The Flintstones. There have also been other successes in the Music Department with many students completing graded examinations, such as Deena Baker in Year 9 who passed her grade 5 flute exam in July, and Ava Lewis in Year 12 who received first place in the solo vocal category in the Ramsbottom Music Festival in April.

### **PE:**

A challenging year, to put it mildly, but congratulations to our student body for adapting and surviving. Whilst many fixtures and competitions were cancelled, we have managed to participate in Athletics, Cricket and Football inter-school opportunities.

Clubs this term have included Badminton, Basketball, Football, HRF, Netball, Table Tennis, Rounders and Swimming.

Inter-house competitions this term included Badminton, Basketball and Uni Hoc. In the last week of term we will deliver our House Football and Netball as well as on the last day of the year, House Rounders.

Ellie Wolfenden represented the City of Manchester in the Greater Manchester Athletics Championships.

This term, Sports Captains were chosen from a strong cohort and we are convinced they will all prove to be excellent appointments. They are: Eytan Rubin, Arron Taylor, Josh Noakes, Harry Showman, Zach Zell-Davis, Jonah Taylor-Fesler, Alex Colwyn, Ilan Miller, Yosef Kantor, Elisha Scheftz, Rebecca Harris, Livia Bolel, Ilana Lesser, Isabella Eells, Orly Rubin, Talya Myers, Evie Bell, Elizabeth Jacobs, Ester Frishman and Alice Bower.

Over the summer term 11 girls across Years 7, 8 and 9 have been recruited to become football ambassadors.

This role is part of the Youth Sports Trust and the FA's Game Of Our Own Leadership programme. The aim of the programme is for the girls to help inspire more girls to get involved in football, and also contribute to achieving the programme's goal of creating equal access to football for girls by 2024. The girls taking part in Game of Our Own - supported by Barclays also take part in the Girls' Football Youth Sport Award, a reward and celebration scheme which helps to evidence their life skills learning and achievements through football. The Award also helps them understand the skills they have learnt and how they can transfer them to wider life.

Throughout the term the girls have taken part in training days to help give them the skills to successfully organise and run football related activities. More recently the girls have completed their first event. A 5-a-side Euros themed tournament where they had 87 girls across Years 7, 8 and 9 taking part. The event was a huge success and the girls should be really proud of themselves.

### **Photography:**

Mr Leventhall, together with Mrs Salisbury, led a 'Photo Walk' into Heaton Park with students from the KD Photography Society. Students undertook three photography themed challenges, worked together compose and will then use the images taken to produce a wall display for Sept 2021.

The Photography Society aims to build harness resilience and team-building through creative challenges and experience with media software. Whilst the students all use digital cameras, we are very grateful that this 'Photo Walk' was supported with the kind donation of camera film, disposable cameras, a Solarcan and encouragement from Bellamy Hunt from Japan Camera Hunter Company, Tokyo, Japan. This introduced students to an older and, for them, different aspect of photo framing, planning and processing.

### **Politics:**

The Politics students at King David have been busily readying themselves for end of year exams, but have still found time to establish a new Politics Society. With Ollie Frieze in charge of marketing, I am sure the new team will have many successes energising their cohort and getting them to consider the key issues of the day.

Year 12 have been recently looking at the role of Parliament in holding the executive to account. Lessons have coincided nicely with Prime Ministers Questions as well as, Select Committee testimonies from David Cameron and ex-chief special adviser Dominic Cummings. The revelations of the latter have led to interesting conversations about where Mr Cummings would lie on the Political spectrum? Is he a conservative, a libertarian or even a populist? Regardless, students have been gripped by the way in which he has aired the "dirty laundry" of the current regime and are keenly watching whether a reshuffle will signal the soft power of parliament in holding the executive to account.

### **Sixth Form:**

Year 13 students finished their time at King David with a day of celebration organised by the student leadership team. We wish them all the best in the future, and encourage them to sign up for KDHS alumni by linking to the facebook page KDHS alumni or joining us on LinkedIn. The resilience and determination shown by both Year 12 and 13 students through the challenges of the past two years has been incredible to see.

We are proud to announce the appointment of our new student leadership team, Head gGrl Rosy Akalawu-Ellman, Head Boy Jack Moss, Deputy Head Girls, Hannah Joels, Tali Levene, Marcy Lever, Sadie Shapiro and Lucy Singer, and Deputy Head Boys, Benjamin Joseph, Jack Suppree and Joshua Taylor. We look forward to them continuing their excellent work throughout the school in the coming year.

A number of societies, arranged by Sixth Form students, have continued to meet actively, including the Debating Society, Green Society, History Society, Medical Society and Politics Society. Thanks go to all students and staff involved.

The Sixth Form has welcomed guest speakers Nathan Boroda (former student and newly elected counsellor for Bury), Shira Gazit from IDC on studying in Israel, the school nurse on breast and testicular cancer awareness, Mr Rowe on the situation on Israel and Joanne Woolfson from JWA on relationships and consent.

Year 11 students attended taster sessions in school to help prepare them for their Sixth Form courses.

Year 12 students have begun to work intensively on their university applications using the UCAS website, supported by Mr Sleeman and the sixth form team.

Year 12 prize giving took place in the final week of term. Congratulations to the winners and to all out students on their efforts over the past year.

### **Yavneh Boys:**

Yavneh Boys have, again, had an active term. Boys returned to the regular Sunday learning under the guidance of Rabbi Rickman, Rabbi Goodman, Rabbi Schwalbe and Rabbi P Cohen. The Year 12 Israel Advocacy Programme continues to grow and takes place every Monday led by Year 12 students Joseph Seitler and Joel Handler. Year 12 students have also taken on roles as student mentors for Years 7 and 8, supporting on a Wednesday lunchtime with Maths, English and Gemara. Joshua Kay, Zalman Coleman and Danny Pine have co-ordinated the Torat Yavneh each Friday with a Pizza lunch, and once a month Chullent, sponsored by parents and students. Year 8s sponsored the last Torat Yavneh of the year with donations from Bar Mitzvot. Guest speakers this term have included Rabbi Levi Cohen, Sholly Cohen, Robert Goodman, Jake Frieze and Saul Bishop.

The school celebrated the completion of the Mishna by Zalman Coleman and Joseph Seitler with a Siuyum HaMishna, with Dayan Steiner in attendance. He complemented their 4-year dedication to the completion of their Mishna learning and their inspirational programme to encourage other boys on this learning journey. The school was also visited by Rabbi YY Rubinstein who spoke to Year 7 to 10. Bringing his familiar brand of humour and message, he spoke about importance of outstanding Middot, considerate behaviour and enthusiasm for Yiddishkeit.

Chumash club continues to grow under the guidance of Rabbi Schwalbe, fast tracking learning, ideas, practising translation and sharing ideas with Rabbi Schwalbe. It is open to all years.

Rabbi Cohen organised outings for the Year 7 to 10s: The Crocky Trail for Lag B'Omer and an end of year trip to Blackpool Pleasure Beach. These events were supported by Rabbi Schwalbe and Rabbi Krasner and were enjoyed by all. Mr Leventhall took a Photography Club into Heaton Park for Year 7 to 10 Yavneh Boys. Students have started to develop themed projects and will hopefully get to learn editing skills in the forthcoming Winter Term.

Appointment of the Year 12 to 13 Heads and Deputies: Head Boys, Ethan Harris and Joseph Seidler, Deputies Zalman Coleman, Betzalel Harris, Joshua Kay and Joel Handler.

We wish Rabbi Goodman well in his new role as Headmaster of Aim HaBonim. He has been with the Yavneh Boys since the second year of the school and has had an enormous impact on the character and drive of the school, bringing his skills as an expert educator and love and warmth of Torah to each student. We wish his success in his new adventures and hope to keep in touch with the school.

### **Yavneh Girls:**

This term began with an extremely inspirational Yom HaShoah. Mrs Noemie Lopian shared her parents' moving accounts of their experiences which had a huge impact on the girls; later in the afternoon, R Slovie Wolf nee Jungreis talked to us on Zoom about her mother's life story, the lessons were powerful and applicable to our lives. Mickey Flaumenhaft joined us on Zoom for Yon HaZikaron, giving us a personal account of life in the IDF. Yom Ha'atzmaut was lots of fun- thanks to Rabbi Rickman for leading Hallel in the hall and R Laura Silbermann for all her input. The girls really enjoyed all the activities including a scavenger hunt, T shirt designing and creating, Kahoots quiz and a special festive lunch.

The charity efforts have been in full swing recently with Year 7 raising money for Ohel Sarah through raffles and holding cake/ice cream sales. Their Bat Mitzva project is the focus for them this term- with four Lishma evenings dedicated to learning about the Imahot and their qualities- with Year 12 girls. Year 9 have been raising money for Camp Simcha- selling hot chocolate and guessing the number of sweets in a jar. Year 9 all took part in an adapted (Covid safe) version of the Duke of Edinburgh which was enjoyed by all. Year 8 held a Siyum to celebrate finishing 10 chapters of Shmuel Aleph- they have also had a pizza lunch as a reward for winning the Yom Haatzmaut Scavenger Hunt.

Lag B'Omer was celebrated with a trip to Tree Top Trek in Heaton Park which was great fun – thanks go to Mrs Hoffner, Miss Ainsworth and Miss Burberry for accompanying the girls.

We were privileged to be part of a "Unity" project- with all the Jewish Girls schools in Manchester on Rosh Chodesh Sivan. Entitled 'Unite to Ignite' – there was a video contribution from each school and there was a tremendous feeling of achdut.

Our pre Shavuot event was flower arranging- which was organised and led by Mrs Strom- the girls took home their gorgeous arrangements to their families. Whilst they were creating them, they listened to inspirational talks on Zoom given by Jenny Disler (nee Bishop), Daniella Rothman from Midreshet Tehilla, Mrs Shiffy Silverstone, Alexis Levy and alumnae who are now in Sem themselves.

We held goodbye lunches for Year 11 and Year 13 respectively -where the girls were presented with personalised cupcakes and Tehillim and shared their memories of YG.

Mrs Hoffner organised a fascinating and inspirational evening where girls and their mums were captivated, firstly by Gila Manolson and her talk about the relevance of tzniut and its connection to self-esteem in modern society. This was followed by Beattie Deutsch, an Olympic qualifier marathon runner, who encouraged us to chase our dreams and fulfil our potential.

The focus of Presentation morning this year was a Graduation ceremony where the Year 13 girls were honoured and presented with glass plaques and siddurim. The theme of the day was appreciation of all those who have helped us through the pandemic.

Wishing everyone a fun and restful summer break.

In conclusion, I wish to thank Mr Rowe, the Governing Body and Mrs Rowe for their support and help. Also thanks to the staff for their total commitment.

Wishing you all a safe, healthy and restful summer break.

B N Levy,  
Headteacher  
July 2021