

# The King David High School Pupil Premium Action Plan

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## SUMMARY INFORMATION

School	Academic Year	Total number of pupils	Total number of pupils eligible for pupil premium funding	Total number of year 11 pupils eligible for pupil premium funding in Current Year	Total PP Budget 2018-2019	Date of Most Recent PP Review	Date for next internal review of this strategy PP Review
The King David High School	2018-2019	782	50	6	£44,375	March 2019	March 2020

ACHIEVEMENT YEAR 11 PUPILS 2017-2018

	11 Pupils eligible for PP	116 Non Eligible Pupils		
% achieving 4+ in English and Maths	64%	93%		
Number Students achieving 4+ in Maths	9	109		
Number Students achieving 4+ in English	10	110		
% achieving 5+ in English and Maths	45%	79%		
Progress 8 score average	-0.12	0.50		
Progress 8 score average in Maths	0.23	0.29		
Progress 8 score average in English	-0.51	0.59		

REVIEW OF THE 2017-2018 ACADEMIC YEAR

<u>Summary of objectives</u>		<u>Impact on progress and attainment of eligible pupils</u>	<u>Comments</u>
<p>Overview</p> <p>To Improve overall Progress 8 of disadvantaged students</p>		<p>Overall Value Added increased from Q4 – Q2 (progress quintiles based on rank of progress score)</p>	<p>Results were compromised by 2 out of 11 pupils, who did not perform well, despite numerous interventions,</p> <p>Very happy, excluding above results – progress 8 was 0.46</p>
<p>To Improve English Progress 8 of disadvantaged students</p>		<p>English – No change</p>	<p>To be reviewed further</p>
<p>To Improve Maths Progress 8 of disadvantaged Students</p>		<p>Maths – Progress 8 increased from Q5 – Q1</p>	<p>Extremely happy with results</p>
<p>To provide funding to cover :- 1.school trips 2. Music Lessons</p>			

Total pupil premium allocation for [previous] academic year: £43,010

PUPIL PREMIUM OBJECTIVES FOR 2018-2019 ACADEMIC YEAR

1. To close Progress 8 gap – specifically English

	Disadvantaged Students	Non Disadvantaged Students
Overall Progress 8	-0.12	0.50

2. To improve attainment 8

	Disadvantaged Students	Non Disadvantaged Students
Overall Attainment 8	48.18	62.14

3. To provide booster classes and timetabled intervention lessons for students in years 7-10 where needed for underachievers
4. To improve wider experiences and opportunities for disadvantaged students.
5. Improve attendance among disadvantaged students

**Total pupil premium allocation for [current] academic year: £44,375**

**OBJECTIVE 1:**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>Meet with new Head of English – look at effectiveness of intervention groups.</p> <p>Provide structured interventions proven to significantly improve the achievement of learners who find English difficult</p> <p>Assign year 12 / 13 students on a one-to-one basis to offer support /mentoring for those students finding English difficult</p> <p>Member of staff to work with small groups of students</p>	<p>Improved results on tracking</p>	<p>September 2018 – May 2019</p>	<p>Head of English</p>	<p>£4275.00</p> <p>£6128.00</p>
<p>Arrange morning booster lessons from 8:45-9:20am during Assembly time</p>	<p>Improved results on tracking</p>	<p>September 2018 – May 2019</p>	<p>Head of English &amp; English Department</p>	<p>£1662.50</p>

**OBJECTIVE 2:**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>To improve Attainment 8 for Disadvantaged Students</p> <p>Minimise number of subjects to 8 where appropriate</p>	Improved results	September 2018 – May 2019	Deputy Head	
<p>Meet with Heads of Departments in all subjects to look at effectiveness of intervention groups and focus on high quality teaching.</p> <p>Assign year 12 / 13 students on a one-to-one basis</p> <p>Support teacher to work with small withdrawal groups for those identified as achieving lower than expected</p>	Improved results on tracking	September 2018 – May 2019	Deputy Head & Heads of Department	£6175.00
<p>Provide study skills sessions during Form time</p>	Improved results	Continued	All Form Tutors under guidance of Deputy Head	£66.00
<p>Continue to offer Homework Clubs to ensure students with low self-esteem or challenging home circumstances have an opportunity to gain homework support</p>	Target Pupil Premium students to attend	Ongoing	Heads of Year	£765.85

**OBJECTIVE 2:**

Continue Mentor Programme for under achieving Pupil premium students to monitor behaviour towards learning and keep them on task.	Students attend regular sessions and see an improvement in attitude towards study	Ongoing	Mentors Heads of Year Deputy Head	£6285.00

**OBJECTIVE 3:**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Regular review of all students' tracking	Improved assessment results	Termly	Heads of Department Deputy Head	
Offer Lunchtime Booster lessons including 1-1 sessions for those students finding the subject difficult and/or identified as achieving lower than expected	Tracking & monitoring data to see improved assessment results	Half termly	Heads of Department Deputy Head	£14,250.00
Provide smaller classes where appropriate	Improved student engagement leading to improvements in assessment results	Termly	Deputy Head	£13,154.00

**OBJECTIVE 3:**

Disadvantaged students in year 11 underachieving in a number of subjects in the mock examinations to be identified and mentored and must attend the booster lessons	Students offered additional academic support to improve results shown in tracking	Termly	Heads of Department Deputy Head	Included in previous costs
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**OBJECTIVE 4:**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Financial Administrator to oversee trip payments including the year 9 trip to Israel/Poland	Trips covered	As required	Finance Manager	£3100.00
Continue to assist & support students with school trips, music lessons, revision guides, online resources & GCSE theatre trips	Students supported and made to feel inclusive. Below is % of pupil premium students in attendance: Blackpool Trip: 24% Science Live Trip: 3% Purim Activity in school: 7% Israel Year 9 Trip:3% Poland Year 12: 4%	As and when required	Finance Manager/ Finance Office	£575.00

**OBJECTIVE 5:**

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Investigate any Pupil premium student whose attendance falls below the national 95% attendance threshold	Attendance improvement leading to improvement in student progress	As required	Attendance Officer	
Attendance Officer to set up a definer group on SIMS to monitor closely the attendance of PP students and give weekly reports to the SLT	SIMS showing a marked improvement on attendance	Weekly	Attendance Officer Deputy Head	



## YEAR 7 CATCH UP PREMIUM:

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or Maths at the end of Key Stage 2.

The King David High School. Academy received £1800.00 in 2016/17 and £2267.00 2017/18. This additional grant was used to:

- Narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.
- Identify concerns and target intervention and support to accelerate progress.

Intervention	Strategy	Intended impact
Small focused group intervention for English	Literacy programme followed with TA's during lesson or withdrawal from lessons.	Focused intervention to gain maximum impact. Develop spelling, punctuation, grammar skills, reading and comprehension.
Increased reading age and engagement – to support progress in English and across all subjects	Students working with the Teaching Assistants and their English teacher.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs.
Small focused group intervention for Maths	Support given by TA's during lesson or withdrawal from lessons to focus on key numerical skills tailored to the needs of the students.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs.
Resources	Support learning and progress for students where additional resources are required to meet the needs of the students in relation to literacy and numeracy.	Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs.

The impact of such funding will be monitored through assessment data, assessment for learning, behaviour, homework and attitude.

