

KD CHRONICLES

THE OFFICIAL NEWSPAPER FOR KING DAVID HIGH SCHOOL

Thank You !

By Ma'ayan Werner

This is the last issue of the 'KD Chronicles' that will be published for this academic year.

I would like to thank everyone that has contributed something to any of the issues this year. None of this would have been possible without you!

I want to take the opportunity to say goodbye and good luck to all the year 11s that will not be returning to KD.

I would also like to wish the year 13s all the best in their future endeavours.

I hope you all enjoy your summer holidays, and I can't wait to see you all back in September for the new academic year.



In this issue:

- 'Where is the Love?' by **Sasha Goldfine**
- 'What does a Day in School Look Like? ... with Social Distancing' by **Noah Goodman**
- 'Anti-Zionism and Anti-Semitism: The Same or Different?' by **Ma'ayan Werner**
- '5 New Things to Try in the Summer Holidays' by **Hannah Joels**

IN THIS ISSUE

**POLITICAL IDEAS
AND INSIGHTS**

**LIFESTYLE
SUGGESTIONS**

**MATHS PROBLEMS
AND MORE!**

WHERE IS THE LOVE?

By Sasha Goldfine

History

On June 19th, 1865, the last enslaved African Americans were given the notice of their freedom. However, a long road lay ahead from emancipation to equality. Black Americans emerged from slavery with no voting rights, no land rights, and no access to their due share of opportunity, especially in the land of the free. White supremacy barred black people using white-owned banks. They were forced to the back of the bus, so they boycotted for justice and won in the supreme court. They silenced their voices and blocked their votes. 155 years later since the first step from slavery and they are still on the road to equity. Still fighting to be treated the same with a full share of respect, opportunity and the fullest of freedom.

Systematic racism

Systematic racism is defined as systems and structures that have procedures and processes that cause disadvantages to African Americans. The naming process of white supremacy and privilege across the world. Systematic racism creates disparities in many success indicators including wealth, criminal justice, health care, the list goes on.

Petitions, organisations and accounts that fight to end injustice.

Donate to:

- Black visions collective
- Reclaim the block
- Campaign zero
- George Floyd memorial fund

Petitions:

Go to change.org and sign petitions on:

- Justice for lives
- End to police brutality
- Education on black history

Racism – The tragedy of George Floyd

On May 25th, the world was brought to a standstill with the viewing on social media of the unlawful and unforgivable murder of George Floyd. He was killed by four police officers in Minneapolis, Minnesota. Without any resistance from his arrest, he was forced down to the ground in an illegal neck hold pleading for his life. Minutes before his death he begged “I can’t breathe” and “they are going to kill me”. Surely the police would stop if they felt that in any way, they were restricting his breathing? No. The inherently institutional racism and corruption of the police force surely caused his death. Police brutality towards people with coloured skin is inexcusable and inhumane. This needs to end now!! George Floyd was an innocent man and did not deserve to be so brutally and unlawfully killed. But sadly, he is not the first and if things do not change, he will not be the last. Justice must be served for all the deaths caused by police brutality and the racism needs to stop immediately.



What can we do to make a change?

As a community who have faced genocide and anti-Semitism, we understand that equality and justice needs to be done and soon. To support the black lives matter movement there are many things we can do even from our homes. To make a change donate to organisations, follow BLM movements on Instagram, sign petitions, watch movies and read books to educate yourself, learn more about racism and how to end it, support black owned businesses and finally talk to people and spread awareness of the movement. It is of immense importance that this is done. This should not end a month after the death of George Floyd - this message should be spread until this atrocity is no more. “justice will not be served until those who are unaffected are as outraged as those who are”. It is not enough to be not racist we all have to be actively anti-racist or this corruption will not end.

Support black owned businesses

Fashion:

- Daily paper clothing
- daughter of a bohemian
- Martine rose and Casely -Hayford.

Lifestyle:

- La Basketry

- The end of exports of rubber bullets and police weaponry.

Accounts to follow:

- @blkivesmatter.
- @colourofchange.
- @naacp
- @showingupforracialjustice
- @civilrightsorg
- @reclaimtheblock
- @ethelsclub
- @unitedwedream

films and shows to educate yourself:

- ‘13th’
- ‘American Son’
- ‘Dear White People’
- ‘See You Yesterday’
- ‘The Hate U Give ‘
- ‘Just Mercy’

Books to educate yourself:

- ‘Black Feminist Thought’ by Patricia Hill Collins
- ‘I Know Why the Caged Bird Sings’ by Maya Angelou
- ‘The Bluest Eye’ by Toni Morrison
- ‘The Fire Next Time’ by James Baldwin
- ‘So You Want to Talk About Race’ by Ijeoma Oluo.

- Bonita Ivie Stationary
- Reset Travel
- Bespoke Binny.

Cookbooks:

- ‘Original Flava’ by Craig and Shaun McAnuff
- ‘Zoe’s Ghana kitchen’ by Zoe Adjonyoh
- ‘Hibiscus’ by Lop Ariyo.

Many more black owned businesses also need support.

Other things to do to support the movement.

On YouTube there are many videos published where the advertisements go towards donations to the BLM movement.

It is vital that you speak to people. Things you can discuss include how can you use anti-racist knowledge to make a change? How can you be actively anti-racist? Also, discuss black culture and history as it may come to a surprise but daily, we are influenced by black culture whether it be music, technology, or foods. Learn more and use white privilege for good.

“No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite.”-Nelson Mandela.



Eric Garner - John Crawford II - Michael Brown - Ezell Ford - Dante Parker - Michelle Cusseaux - Laquan McDonald - George Mann
 Tanisha Anderson - Akai Gurley - Tamir Rice - Romain Brisbon - Jerame Reid - Matthew Ajibede - Frank Smart - Natasha McKenna
 Tony Robinson - Anthony Hill - Mya Hall - Phillip White - Eric Harris - Walter Scott - William Chapman II - Alexia Christian
 Brendon Glenn - Victor Manuel LaRosa - Jonathan Sanders - Freddie Blue - Joseph Mann - Salvado Ellswood - Sandra Bland
 Albert Joseph Davis - Freddie Gray - Darrius Stewart - Billy Ray Davis - Samuel Dubose - Asshams Pharoah Manley
 Felix Kumi - Keith Harrison McLeod - Junior Propser - Lamontez Jones - Paterson Brown - Dominic Hutchinson - Anthony Ashford
 Alonzo Smith - Tyree Crawford - India Kager - LaVante Biggs - Michael Lee Marshal - Jamar Clark - Richard Perkins
 Nathaniel Harris Pickett - Benni Lee Tignor - Miguel Espial - Michael Noel - Kevin Matthews - Bettie Jones - Quintonio Legrier
 Keith Childress Jr - Janet Wilson - Randy Nelson - Antronie Scott - Wendell Celestine - David Joseph - Calin Roquemore
 Dyzhawn Perkins - Christopher Davis - Marco Loud - Peter Gaines - Torrey Robinson - Darius Robinson - Terrill Thomas
 Sylville Smith - Kevin Hicks - Mary Truxillo - Demarcus Semer - Willie Tillman - Alton Sterling - Philando Castile
 Terence Crutcher - Paul O'Neal - Alteria Woods - Jordan Edwards - Aaron Bailey - Ronell Foster - Stephon Clark - Antwon Rose II
 Botham Jean - Pamela Turner - Dominique Clayton - Atatiana Jefferson - Christopher Whitfield - Christopher McGorvey
 Eric Reason - Michael Lorenzo Dean - Breonna Taylor - George Floyd - David McAtee

WHAT DOES A DAY IN SCHOOL LOOK LIKE?... WITH SOCIAL DISTANCING

By Noah Goodman

In a world turned completely upside down by the COVID-19 pandemic, the attention of world media, world leaders and the public has now been turned away from the panic of the virus, and onto the gradual process of unlocking restrictions and returning back to normality.

So what does this mean for schools and pupils?

With the exception of a handful of students, most pupils have not been in school since March, and won't be returning until at least September, unless you're unlucky enough to be in year 10 or year 12, in which case, you will temporarily be united with your friends in an exam hall at some point within the next couple weeks. However, some students are currently revising and learning in school with social distancing measures. So... what are those measures?

One measure is a one-way system, in the main building the one-way system for the stairs remains in place, but in addition to this, students cannot pass each other on the corridors.

This is due to a system that forces students to go from the stairs to the back of the second floor and then up onto the third floor if they want to go back down the stairs.

Another measure is the increase in the amount of times the toilets are cleaned every day, as well as pack lunches being provided, to replace queuing up for the canteen.

All learning is being done with two metres distance between students and teachers. As well as most classes being done over zoom where students and teachers work from home if they can.

However, when we return in September, things could be quite different. There is current speculation that the 2m social distancing rule could be scrapped or most likely, reduced to 1 metre. This would suggest that in September, there would be no rule at all. Meaning that students and teachers can all return to the classroom, however those who are 'shielding' under NHS or Government advice will probably have the option to stay at home without punishment. It is also suggested that the times that different year groups will be allowed to return to school will be staggered, starting with the new year 13s and year 11s, followed by the new year 12s and 10s, then followed by the other years.

School days certainly look vastly different for those who are in and non-existent for those who aren't. However, summer is coming and when we return from that, the typical school day will seem close to what we used to consider normal.

ANTI-ZIONISM AND ANTI-SEMITISM: THE SAME OR DIFFERENT?

By Ma'ayan Werner

In light of recent events, without going into detail, there has been a rise in Anti-Semitic and Anti-Zionist incidents.

According to Google, the definition of Anti-Semitism is “hostility or prejudice against Jews”, and the Google definition of Zionism is “a movement for (originally) the re-establishment and (now) the development and protection of a Jewish nation in what is now Israel”.

Anti-Zionism is not inherently Anti-Semitic, however, the line between the two is blurred.

By describing Zionism as racist is to discriminate against Jews by denying their rights to national self-determination.

On the one hand they are two separate entities, you can be a Zionist and also Anti-Semitic. For example, before the state of Israel was established, some people advocated for Israel to be established because they wanted to rid their country of Jews.

Two years after The Balfour Declaration (1917), Balfour said Zionism would “mitigate the age-long miseries created for western civilisation by the presence in its midst of a Body [the Jews] which it too long regarded as alien and even hostile, but which it was equally unable to expel or to absorb”.

On the other hand, centuries old Anti-Semitism has evolved into Anti-Semitic Anti-Zionism. The old antisemitism wanted to make the world rid of Jews. The new Anti-Semitism however wants to make the world rid of a Zionist state.

It is not always Anti-Semitic to criticise Israel. However, sometimes what is presented as ‘criticisms of Israel’ or ‘criticisms of Zionism’ is much more than that. It is so over the top, so demonising, and so closely resembles the old antisemitic stereotypes about ‘the Jew’ that you have to ask yourself whether Israel has been given the role that Anti-Semites once assigned ‘the Jew’. [Professor Alan Johnson, *Zionism, Israel, and the Palestinians: Towards a Constructive Debate*, 2016].

The argument for Anti-Zionism being essentially the same as Anti-Semitism can be explained by the idea that replacing the word ‘Zionist’ with the word ‘Jew’ in antisemitic text or images, has the same psychological and political effect as that of historic antisemitism.

Alan Dershowitz, in his book *The Case for Israel* (2003), asks if those who criticise Israel are automatically anti-Semitic.

He concludes that although the actual criticisms of Israel are not inherently antisemitic, there are certain types of criticism that are antisemitic even though they do not explicitly mention Jews.

For example, the claim that Israel knew about the 9/11 attack on the World Trade Centre before it happened and warned 4 000 Israelis to stay away, is like a modern-day variation of the blood libel.

With all of these factors taken into consideration, every occurrence needs to be examined very closely to see where this line can be drawn and judged accordingly.

I strongly recommend each of you to read around the subject and educate yourselves on the matter so you can be informed and be confident to have these types of conversations with people.

5 NEW THINGS TO TRY IN THE SUMMER HOLIDAY

By Hannah Joels

If you've watched all the shows on Netflix and are looking for a new hobby this is perfect for you.

Here are the best apps, courses, and YouTube channels to get you started on your next new hobby:

Coding:

- 'Codecademy' boasts free coding courses, from HTML to Python you'll be spoilt for choice.
- 'Coursera' has free courses on coding however you do have to pay for the certificate but not for the course.
- Khan academy also offers free coding lessons with a variety of different skills offered.
- Future learn also has some great options.

Baking/cooking:

- There are many great recipes online, but my favourite is the BBC good food brownie recipe "best ever chocolate brownie recipe." These come out gooey and fudgy and go down a treat.
- Check out previous issues of the newspaper for some great recipes.

Musical instruments:

Do you have a musical instrument lying around, that you haven't picked up in a while?

Here are some courses and apps that might inspire you to pick it up again.

- Berklee college of music offers free courses on 'Coursera' again, all courses are free, however you have to pay if you want a certificate. Personally, I am really enjoying the Guitar for Beginners course and it has really helped me gain confidence again.
-

- For the eager Ukulele players who don't know where to start, 'Yousician' is great for learning how to play songs ('Yousician' also covers guitar, piano, singing and bass).
- 'Simply piano' is extremely popular among beginners and advanced players and teaches basics such as understanding sheet music and more advanced things such as playing with two hands.

Lectures:

If you are interested in learning some new knowledge there are free online lectures being offered at some UK universities:

- On the University of Manchester's website, there are "lockdown lectures" offered, from the Nobel prize winner Kostya Novoselov to Brian Cox, they are worth a watch.

Sport:

- Nike training club app is free and perfect for anybody keen to feel fitter.
- Couch to 5k for all those who fancy a challenge.
- Adidas training app is also free.
- Chloe Ting's YouTube channel is extremely popular with over 730 million views altogether!

Good luck with your new hobby/hobbies.

TALKING FOOTBALL WITH HARRY & DYLAN



WEBSITE

Check out our Website
<https://anchor.fm/talking-football-with-harry-dylan>

TWITTER & INSTAGRAM

Check out @TFHDPOD to get involved in the weekly Podcast

EMAIL

Email us at tfhdpodcast@yahoo.com for any queries or added information.

Talking Football with Harry & Dylan

Due to the Coronavirus outbreak there is not currently any football, but Sixth formers Harry Winters and Dylan Snyder have a launched a new weekly football Podcast and would love for you to get involved.

Discussing, debating and analysing all the big footballing topics from the past 7 days as well as general footballing discussion including player comparison debates and FPL advice, this insightful and interactive show is a great way to cure your football craving. Episodes come out every Wednesday evening with 3 episodes currently available. Episode 1 discusses the Premier League's potential options, England and how and who the changes to the Euro's might affect and would Neymar make it in the Premier League. Episode 2 speaks about the latest situation around Bury, Leroy Sane and Alexis Sanchez transfers and Premier League Team of the season so far.



SPOTIFY
'Talking Football with Harry & Dylan' is available on Spotify

APPLE PODCASTS
'Talking Football with Harry & Dylan' is available on Apple Podcast
#TFHD

OTHER
'Talking Football with Harry & Dylan' is also available on Anchor, Breaker, Google Podcasts, Pocket Casts, Radio Public

MR VINCENT'S MONTHLY MATHS PROBLEMS

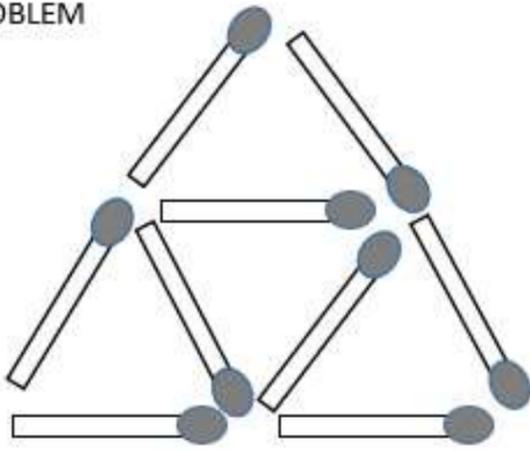
PROBLEM:

A farmer wants to transport across a river, a wolf, a goat, and a cabbage. He has a small boat which can carry only himself and one other thing - the wolf, the goat, or the cabbage.

If left unattended together, the wolf would eat the goat, or the goat would eat the cabbage.

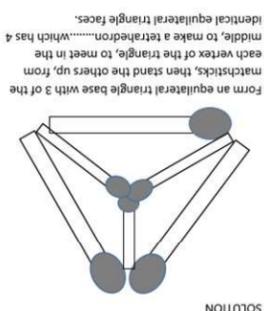
How does he safely transport himself and his 3 items across?

PROBLEM



9 matchsticks can be arranged to form 4 small equilateral triangles – as shown.

Using only 6 of those matches, arrange them so that they form a shape which still has 4 of those same-sized equilateral triangles.



SOLUTION
Form an equilateral triangle base with 3 of the matchsticks, then stand the others up, from each vertex of the triangle, to meet in the middle, to make a tetrahedron.....which has 4 identical equilateral triangle faces.

SOLUTION:
Take the goat across the river and leave it on the other side. Return to the wolf and the cabbage, and now take the wolf across. When at the other side, drop off the wolf and pick up the goat - take it back to where it started. Then swap it for the cabbage and take the cabbage across to join the wolf. Return to pick up the goat and cross the river to reunite as one happy family.