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|  | **French Curriculum Overview**At King David we aim to make language learning a purposeful, inspirational and enjoyable experience. We endeavour to develop pupils’ confidence and competence so that they become increasingly independent learners. We dedicate ourselves to fostering pupils’ progress across the three pillars of language learning; phonics, grammar and vocabulary, thus equipping them with the linguistic blocks to communicate in the real world and study other languages in the future. In doing so, we seek to raise aspirations to compete for jobs in an international marketplace. We encourage pupils to take an active interest in other cultures and nurture a deepening curiosity about how others live, breaking down barriers between different cultures and inspiring pupils to be committed global citizens of the world. |
| **KS2 National****Curriculum** | **Time** | **7** | **8** | **9** | **10** | **11** |  | **Careers** |
| **Listen attentively to spoken language.****Show understanding by responding.****Explore patterns & sounds of language through songs.****Link the spelling, sound & meaning.****Ask and answer simple questions. Express basic opinions.****Develop pronunciation & intonation.** | **Autu mn Term**  | Why we learn languages Foundation grammar Overview of phonics High Frequency languageCultural Capital | Importance of languages Grammar Retrieval Revision of phonicsHigh Frequency language Cultural Capital | Being a linguist Grammar Retrieval Retrieval of phonicsHigh Frequency language Cultural Capital | **Personal Information** Family, friends Regular and Irregular present tense Reflexive Verbs, Direct Object pronouns | **Global Issues**Si + presentPluperfect tenseSubjunctive |  | The importance of languages in careers is embedded throughout the curriculum. Interpreter Translator Teacher Broadcaster Journalist Detective Blogger PodcasterDiplomatic service Travel Industry Education consultantEnglish as a foreign language teacher International aid worker International banking and investment Logistics and distribution Marketing Patent examiner Private tutor Sales executive Tour manager Tour guidePilot |
| **Personal information** AvoirIndefinite and definite articlesLikes and dislikes – aimerAdjectival agreementsRegular er verbs | **Family and relationships**Higher numbers Possessive adjectivesPresent tensePartitive article | **Leisure**Adjective agreementForming questionsNegativesRevision of 3 tenses | **Technology**Depuis + present tense More regular vs irregular verbs Negatives Comparatives | **Holidays**Imperfect vs perfect3 time frames |
| **Spring Term 1** | **School**Telling the timeRevision of er verbsAdjectivesIl y a / il n’y a pas | **Town**Using allerVouloirTu vs vousUsing the near futureUsing 2 tenses together | **The World** Pouvoir + infinitive Reflexive verbsIrregular adjectives3 tense revision | **Leisure**Perfect tenseRevision of future tenseVerb+ infinitiveDemonstrative pronounsQuand lorsque, si | **My Studies**Revision of perfect tenseModal verbsConditional |
| **Celebrations**Reflexive verbs in perfect tenseImperfect tensePerfect vs imperfect | **Jobs, Careers+ Ambitions**Si QuandQui vs quePassiveFrench idioms |  |
| **Read carefully & show understanding of words, phrases & simple sentences.** |  |  |  |  |  |  |  |
| **Summ er Term** | **Free Time** Jouer vs faireCognates and contextVerbs + infinitiveQuestions  | **Holidays** Perfect tense – regular and irregularVerbs using avoir and être in perfect tenseUsing negativesPresent vs perfect | **Sport**Revision of jouer and faireComparativeImperativeIl fautAsking and answering in 3 tenses | **Home, town**Negative phrasesConditional tenseDemonstrative adjectivesPossessive pronouns | **Revision of 3 Themes Exam Technique Listening/Reading/ Writing/Speaking Past****Papers** |

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| **Broaden vocabulary. Write simple phrases from memory.****Understand basic grammar appropriate to the language being****studied** |  | **Revision and retrieval** **Cultural capital**  | **Revision and retrieval** **Cultural capital**  | **Revision and retrieval** **Cultural capital**  | **Social Issues**Vouloir and aimerSubjunctiveRevision of the imperfectIl vaut mieux | **GCSE Exams** |  |  |