

## **CONDUCT and DISCIPLINE POLICY**

The King David High School is an Orthodox, Jewish Day School and its ethos is based on the teachings and traditions of the faith, together with the best in British values. These demand extremely high standards of respect, good conduct and discipline. Good behaviour is also a necessary condition for effective teaching and learning.

For these reasons the school demands standards of respect for teachers, staff, fellow pupils and buildings as well as adherence to a dress code, conduct and ethos which are far higher than the norm: The standards the school sets are often far higher than the contemporary standard of the 'street'. The school sees itself as a 'sanctuary' from some of the negative influences to which pupils are exposed outside.

'Love thy neighbour as thyself' and 'treat others as you would wish them to treat you' is the essence of Judaism and underpins all Judaic and Christian values.

All pupils are expected to behave, at all times, in a manner which exhibits responsibility, consideration, courtesy and respect for teachers, fellow pupils and fellow citizens.

The school aims to develop the personality of students so that they face the world as knowledgeable, independent and confident young men and women who are able and willing to contribute to both their own and the wider community.

### **Parents**

It is vital that parents support the demands made by the school. Successful education depends on such a partnership and the school expects this of every parent. By accepting a place at the school, the school expects that parents accept the ethos of the school, its discipline policy and the duties and responsibilities which go with it.

### **Motivation**

The school's approach to motivation is one of encouragement and one which stresses the positive.

Staff endeavour, at all times, to create a positive, warm and caring environment for each and every child. Pupils are to be encouraged and praised wherever possible and where criticism is necessary, it must be constructive.

### **Equal Opportunities**

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth. At King David, equality is a key principle for treating all people the same irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other of the protected characteristics.

The school recognises its legal duty under the Equality Act 2010 to prevent pupils with a protected characteristic from being at a disadvantage. Consequently, our approach to challenging behaviour may be differentiated to cater to the needs of the pupil.

The school's special educational needs co-ordinator will evaluate a pupil who exhibits challenging behaviour to determine whether they have any underlying needs that are not currently being met.

Where necessary, support and advice will also be sought from specialist teachers, an educational psychologist, medical practitioners and/or others, to identify or support specific needs.

When acute needs are identified in a pupil, we will liaise with external agencies and plan support programmes for that child.

## **Rewards and Sanctions**

Pupils will be encouraged, complimented and praised at every opportunity.

However, there are times when pupils behave in an unacceptable manner and sanctions are necessary. A variety of sanctions are employed.

Examples of sanctions:

- Loss of privileges.
- Detentions – these may take place at lunch times, after school, on Sunday, or at any such other time. Teachers can detain pupils after school for up to 10 minutes at the end of the school day, without giving prior notice to parents. However, for detentions in excess of 10 minutes, parents are to be given 24 hours notice.
- Spending time in the exclusion room.
- Individual/class reports – under this system pupils are placed on report. Their conduct and effort is monitored and marked by teachers at the end of each lesson and they report daily to the Headteacher or to a teacher nominated by him.
- Fixed Term and Permanent Exclusions. These extreme measures will be used where a pupil's behaviour is totally unacceptable, where a pupil fails to respond to other disciplinary measures, or where a pupil's behaviour is doing harm to other pupils and/or where such conduct is eroding standards in the classroom or in school.

Examples of unacceptable behaviour are as follows (these examples are not exclusive):-

- Disobedience to members of staff (the school has a zero tolerance policy on this).
- Addressing members of staff in a disrespectful manner, or 'answering back' to members of staff in a manner which demonstrate any of the following: disregard / disrespect / a refusal to abide by instructions / impudence / a negative attitude / etc. (the school has a zero tolerance policy on this).
- Persistent disruptive behaviour in class or school.
- Persistent disregard for school rules including uniform, dress code and safety.
- The use or possession of drugs or similar substances or dealing in them. (the school has a zero tolerance policy on this)
- The use of mobile phones on campus (Years 7-11)
- Sexual / promiscuous activities (the school has a zero tolerance policy on this)
- Threatening behaviour to any other pupil / person (the school has a zero tolerance policy on this)
- Persistent bullying (the school has a zero tolerance policy on this).

## **Disruptive Behaviour in Class**

During the period of a school term, if a pupil is sent out of a lesson once, it will result in a lunchtime detention. If he or she is sent out twice (in the same term) it will result in a one hour after-school detention.

If the same pupil is sent out three times during the school term, he or she will serve a one hour Sunday morning detention; if they are sent out four times, a two hour Sunday detention will be issued.

In the unlikely event that a pupil is sent out more than four times during a term, it may result in a fixed-term exclusion.

In addition to these sanctions, failure to attend the after-school and Sunday detentions may also result in a fixed-term exclusion.

If your son or daughter is involved in these procedures, and is unable to attend a detention on the date specified, you must seek and receive the school's permission to alter the time / date. If such permission is not granted, they will have to attend at the set time / date.

## **Mobile Phones**

The use of mobile phones on the campus (gate to gate) is strictly prohibited for Years 7-11.

Any pupil caught on the premises using a mobile phone or with a mobile phone switched on will have the phone confiscated:

**1<sup>st</sup> offence:** mobile phone confiscated for two calendar weeks

**2<sup>nd</sup> offence:** mobile phone confiscated for two calendar months

**3<sup>rd</sup> offence:** mobile phone confiscated for six calendar months

**4<sup>th</sup> offence:** mobile phone is confiscated for twelve calendar months

Pupils may also be subject to additional disciplinary action.

**Sixth Form** students are not permitted to use phones during lessons (unless specifically instructed by a teacher) or in the Sixth Form library.

## **Cigarettes, Vaping Devices**

Smoking or vaping on campus is a serious and excludable offence.

Possession of cigarettes and vaping devices on campus is strictly prohibited for all pupils and students and, if found, the items will be confiscated. In addition, pupils and students will receive a fixed term exclusion.

## **Sale of Equipment, Food and Drink**

Sale of equipment, food or drink on campus is strictly prohibited. Such materials are subject to confiscation and disciplinary measures.

## **SIMS / EduLink**

The school uses SIMS / EduLink to monitor behaviour.

## **Homework**

Homework is an integral part of the educational process. The amount of homework set is approximately as follows:

Year 7 - 3 subjects per day. Total time approx. 1.5 hours\*

Year 8 - 3 subjects per day. Total time approx. 1.75 hours\*

Year 9 - 3 subjects per day. Total time approx. 2 hours\*

Years 10/11 (leading to GCSE) and Years 12/13 (leading to A levels). A substantial amount of homework will be set.

\*These may vary at the discretion of the school.