

King David High School



ENTRANCE EXAMINATION January 2017

English Reading Paper 1 hour

Read the reading booklet carefully and answer the questions in this booklet.

You may highlight and annotate the text to help you.

Use the spaces for answers and the marks allocated as a guide to how long you spend on each question.

Full Name _____

Present School _____

1. Look again at paragraph 1. What word is used to describe the noise that Kestrel and Bowman hear? (1 mark)

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2. Why is the way the writer uses this word effective for describing the sound? (2 marks)

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3. What does the sound tell Kestrel and Bowman? (1 mark)

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4. Read paragraph 2 again. Write down two pieces of information that tell the reader the children are in danger. (2 marks)

a).....

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b).....

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c) What do the words *'There was a glow of faint light ahead'* suggest might happen?

Explain your answer.

(2 marks)

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5. **Look at the 4th paragraph.** How does the writer make it clear that Bowman and Kestrel are afraid? Use quotations to support your answer.

(4 marks)

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6. Look at paragraphs 4 & 5. List four things that make the young boy who steps out of the darkness unusual. (2 marks)

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7. In paragraph 5, the writer says '*a burning torch curved through the air to land on the ground a few feet away from them.*' Who has thrown the torch? (1 mark)

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8. In the 6th paragraph, the author writes: 'The effect of this worn and husky voice coming from the child's body was peculiarly frightening.'

a) What kind of words are 'worn' and 'husky'? Tick the correct box. (1 mark)

verbs

nouns

adverbs

adjectives

b) Read the whole of paragraph 6 again. In this paragraph the writer creates a frightening mood. Write down 2 pieces of evidence from paragraph 6 that create this mood and explain how the words and phrases you have chosen help to create this mood.

(4 marks)

Words or phrases	How these words create a frightening mood.

9. Paragraph 7 has just two sentences: *'There was a sound of laughter in the darkness. The white-haired child smiled.'* In this extract, what mood do these sentences create?

Explain your answer.

(2 marks)

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10. Look at the following sentence from paragraph 8: *'Then as the sun climbed higher, the heat haze rising up from the baked earth melted the horizon into the sky, sealing them in a featureless shimmering world in which they were the only living creatures.'*

Explain what you think the writer means by: (4 marks)

a) *'the heat haze rising up from the baked earth melted the horizon into the sky'*

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b) *'sealing them in a featureless shimmering world in which they were the only living creatures'*

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11. In paragraph 8, find and write down three adverbial phrases the writer uses to show the passing of time: (2 marks)

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12. In paragraph 9, the writer says 'they tramped northward'. What does the word 'tramped' suggest about the way Bowman and Kestrel were walking? (1 mark)

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13. Which best describes the name for a story like The Wind Singer when someone is sent on a journey to find something special? Tick the correct box: (1 mark)

- fable
- mystery
- quest
- journal

14. Look again at paragraphs 8 – 12. In what order do these events take place? (1 mark)

Number each box from 1 to 4. 1 = 1st event.

- Kestrel and Bowman study their map.
- Kestrel and Bowman see a structure that might provide shelter.
- Kestrel and Bowman leave the salt cave.
- Kestrel and Bowman shelter from the wind storm.

15. **In paragraph 9, the writer says '*Bowman and Kestrel didn't speak, but they could sense each other's anxiety.*'** Looking back over the whole extract, what has happened that could have caused this anxiety and why can the children sense it in each other?

Choose 3 points from the extract to support your answer.

(6 marks)

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