

SMSC and British Values covered by the Duke of Edinburgh Scheme	Lesson offering coverage per item for each year group:				
	Year 7	Year 8	Year 9	Year 10	Year 11
(1) Are reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values					
(2) Have a sense of enjoyment and fascination in learning about themselves, others and the world around them	Year 7	Year 8	Year 9	Year 10	Year 11
			DoE	DoE	
(3) Use imagination and creativity in their learning	Year 7	Year 8	Year 9	Year 10	Year 11
	Year 7	Year 8	Year 9	Year 10	Year 11

<b>(4) Reflect on their experiences</b>			DoE	DoE	
<b>(5) Know difference between right and wrong and apply this in school and in their own lives</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>(6) Understand the consequences of their behaviour and actions</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>(7) Develop social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>

<p><b>(8) Participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively (this needs to be conducted in these settings)</b></p>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
			DoE	DoE	
<p><b>(9) Accept and engage with the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; develop and demonstrate skills and attitudes that will allow them to participate fully and contribute positively to life in modern Britain.</b></p>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>

<p><b>(10) Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others and how these different cultures, in the school and further afield, are an essential element of their preparation for life in modern Britain.</b></p>					
<p><b>(11) Recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.</b></p>	Year 7	Year 8	Year 9	Year 10	Year 11
<p><b>(12) Have knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</b></p>	Year 7	Year 8	Year 9	Year 10	Year 11
	Year 7	Year 8	Year 9	Year 10	Year 11

<p><b>(13) Explore, improve understanding of and show respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</b></p>					
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